Benson High Magnet School
5120 Maple St.
Omaha, NE 68104
531.299.2520
benson.ops.org

Follow the Bunnies on Twitter @ OPS_BensonHigh

Benson Fast Facts

Mascot
Bunny

Enrollment
1,300

Founded
1904

Number of Staff
108

Average Class Size
25

# of Clubs
23

# of AP Classes
17

# of Sports
22

# of Dual Enrollment Classes
13

Amazing You
1
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Nondiscrimination Policy

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001).

The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (402-557-2790).
Welcome to Benson High Magnet School, the home of the Mighty Bunnies. Founded in 1904, BHS prides itself in its tradition, academic excellence, school spirit, and family-like atmosphere. Located in the historic Benson neighborhood, BHS enjoys an enrollment of approximately 1350 students who come from all over the city. Our student population closely matches that of Omaha in that it is extremely diverse socioeconomically, racially, and culturally. We believe that students who go to school with students who do not necessarily look like them gives them an advantage as they move onto either post-secondary education or the work force. Our students learn to work with everyone.

Benson High is a comprehensive magnet school, whose theme is Career Academies. We are proud to be the only school in Omaha Metro Area that is “Wall-to-Wall” Career Academies. Every student is in an academy. This means that while teaching the standard curriculum (English, Math, Social Studies, Science, etc.), there is a focus on our academies. All freshmen are a part of the Freshman Academy. Freshmen then choose from one of the following academies of which they will be a part for the next three years:

- Design Academy
- Business & Entrepreneurship Academy
- Health Professions Academy

Each academy allows our students exposure to content specific curriculum with real world application, allowing them to be both college and career ready when they graduate. Each academy partners with various business across the city to enrich your students’ high school experiences. While our focus is on the career academies, Benson High will always offer traditional honors, advanced placement (AP), and dual enrollment (DE) classes for those students wishing to take advantage.

Contact Information

Administrative Team

Tom Wagner - 531.299.8035
Principal

Todd Martin - 531.299.7906
Assistant Principal - Data Director
(A, R)

Francis Szynskie - 531.299.7997
Assistant Principal - Athletic Director
(F, J, L, N)

Casey Campin - 531.299.8022
Assistant Principal - Activities Director
(D, H, K)

Jason Rhine - 531.299.7986
Dean of Students
(E, I, O, P, Q, S, T, U, W)

Michael Buckner - 531.299.7941
Dean of Students
(B, C, G, M V, X, Y, Z)

Academy Specialists

Jane Laughlin - 531.299.7990
Freshman Academy

Angela Johanek - 531.299.8040
Health Professions Academy

JoAnna Hale - 531.299.7980
Design Academy

Mary Reece - 531.299.7947
Business and Entrepreneurship Academy

Department Heads

Mike Duggan - 531.299.7942
Special Education

Kristen Hughes - 531.299.2520
ESL

Counseling Team

Andrea Brown - 531.299.8043
Director of Counseling
Health Professions Academy (S-Z)
AP Cohort (N-Z)

Katie Cameron - 531.299.8012
Design Academy (A-Q)

Janet Carper - 531.299.7988
Design Academy (R-Z)
AP Cohort (A-M) - ELL Cohort (R-Z)

Shauntae Starks - 531.299.7916
Freshman Academy

Bev Johnson - 531.299.8028
Health Professions Academy (A-R)
ELL Cohort (A-I)

James Larson - 531.299.7992
Business and Entrepreneurship Academy
ELL Cohort (J-Q)
Benson Freshman Academy

"A team approach that develops a sense of community, demonstrates a strong commitment to student achievement, and creates future leaders for Benson High Magnet School and beyond."

<table>
<thead>
<tr>
<th>Required Academy Class</th>
<th>Classes</th>
<th>Suggested Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Goals and Pathways for Success</td>
<td>Plays</td>
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<tr>
<td></td>
<td>English 1-2 or H. English 1-2</td>
<td>Musicals</td>
</tr>
<tr>
<td></td>
<td>U. S. History 1-2 or H. U.S. History 1-2</td>
<td>Key Club</td>
</tr>
<tr>
<td></td>
<td>Physical Science 1-2, H. Physical Science 1-2, or H. Medical Biology</td>
<td>4-H</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>Dungeons and Dragons Club</td>
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<table>
<thead>
<tr>
<th>Required Core Classes</th>
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<tbody>
<tr>
<td>Band</td>
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<tr>
<td>Orchestra</td>
</tr>
<tr>
<td>Chorus</td>
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<tr>
<td>Spanish</td>
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<tr>
<td>French</td>
</tr>
<tr>
<td>Journalism</td>
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<tr>
<td>JROTC</td>
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<tr>
<td>Culinary</td>
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<tr>
<td>Art</td>
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<tr>
<td>Pottery</td>
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<tr>
<td>Robotics</td>
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<td>Graphic Design</td>
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<tr>
<td>Team Sports</td>
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<tr>
<td>Aerobics</td>
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<tr>
<td>Drama</td>
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<tr>
<td>Industrial Technology</td>
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<tr>
<td>Computer</td>
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<td>Assisted Design</td>
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<table>
<thead>
<tr>
<th>Suggested Elective Classes</th>
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<tbody>
<tr>
<td>English 1-2 or H. English 1-2</td>
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<tr>
<td>U. S. History 1-2 or H. U.S. History 1-2</td>
</tr>
<tr>
<td>Physical Science 1-2, H. Physical Science 1-2, or H. Medical Biology</td>
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<table>
<thead>
<tr>
<th>Experiences Beyond the Classroom</th>
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<tbody>
<tr>
<td>Career fairs</td>
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<table>
<thead>
<tr>
<th>High School Curriculum</th>
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<table>
<thead>
<tr>
<th>Suggested Involvement</th>
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<tbody>
<tr>
<td>Plays</td>
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<td>Musicals</td>
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<tr>
<td>Key Club</td>
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<tr>
<td>4-H</td>
</tr>
<tr>
<td>Dungeons and Dragons Club</td>
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<tr>
<td>Culinary Club</td>
</tr>
<tr>
<td>Yearbook Newspaper</td>
</tr>
<tr>
<td>Art Club</td>
</tr>
<tr>
<td>Anime/Manga Club</td>
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<tr>
<td>Book Club</td>
</tr>
<tr>
<td>Poetry Club</td>
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<tr>
<td>Allies Club</td>
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<tr>
<td>Partnership4Kids</td>
</tr>
<tr>
<td>Upward Bound</td>
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<tr>
<td>Golf</td>
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<tr>
<td>Tennis</td>
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<tr>
<td>Soccer</td>
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<tr>
<td>Basketball</td>
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<tr>
<td>Softball</td>
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<tr>
<td>Baseball</td>
</tr>
<tr>
<td>Cross-Country</td>
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<tr>
<td>Track</td>
</tr>
<tr>
<td>Volleyball</td>
</tr>
<tr>
<td>Swimming</td>
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<tr>
<td>Wrestling</td>
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<table>
<thead>
<tr>
<th>Honors and Advance Placement Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Geometry 1-2</td>
</tr>
<tr>
<td>Honors Journalism</td>
</tr>
<tr>
<td>AP Music Theory</td>
</tr>
</tbody>
</table>

2018-19 Academy Advisory Board Industry Partners

University of Nebraska-Lincoln | Youth Frontiers
Benson Business and Entrepreneurship Academy

Possible Career Fields: Marketing, Finance, Banking, Accounting, Entrepreneur, Management, Real Estate, Public Relations, Insurance, Actuary, Small Business Owner, Travel Agent, Social Media and Restauranteur

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Academy Courses</th>
<th>Suggested Academy Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Goals and Pathways for Success</td>
<td>Pre Calc/Calc Statistics Behavioral Sciences AP Psychology Graphic Design Honors Journalism Digital Journalism Photo Journalism Yearbook Honors Yearbook Newspaper Honors Newspaper Spanish French Culinary Skills Entertaining with Foods</td>
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<tr>
<td>10</td>
<td>Principles of Business Principles of Economics</td>
<td>Principles of Business Marketing 1</td>
</tr>
<tr>
<td>11</td>
<td>Principles of Marketing Principles of Finance</td>
<td>Entrepreneurship 1, 2</td>
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<tr>
<td>12</td>
<td>Principles of Management Business Strategies</td>
<td>Entrepreneurship 3, 4</td>
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</tbody>
</table>

Experiences Beyond the Classroom
Career fairs | Field trips with industry partners | 10th grade job shadow | 11th grade internship prep day | 12th grade internship or Senior Capstone

Dual Enrollment and Certification Opportunities
MCC: Honors Personal Finance | UNO Dual Enrolled Core Courses | Midland Dual Enrolled Core Courses

2018-19 Academy Advisory Board Industry Partners
First National Bank | TSYS | UNO College of Business | Centris Federal Credit Union | Nebraska Medicine Talent Acquisition | Lincoln Financial Group | LinkedIn | Federal Reserve Bank

Career Student Organizations
DECA and FBLA
# Benson Health Professions Academy

**Possible Career Fields:** CNA, Medical Nurse, Medical Doctor, EMT, Pharmacist, Phlebotomist, Occupational Therapist, Rehabilitation Therapist

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Academy Courses</th>
<th>Suggested Academy Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Goals and Pathways for Success</td>
<td>Certified Nursing Assistant (CNA)</td>
</tr>
<tr>
<td></td>
<td>Foundations of Healthcare and Medical Terminology</td>
<td>Emergency Medical Technician (EMT)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>APP Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Human Growth and Development</td>
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<tr>
<td></td>
<td></td>
<td>Behavioral Health</td>
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<tr>
<td></td>
<td></td>
<td>Behavioral Science</td>
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<tr>
<td></td>
<td></td>
<td>AP Biology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Chemistry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zoo Academy</td>
</tr>
<tr>
<td>10</td>
<td>Foundations of Healthcare</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Terminology</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Certified Nursing Assistant (CNA)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>High School Alliance at University of NE Medical Center</em></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Anatomy and Physiology (AP)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High School Alliance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H. Health Science Internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Emergency Medical Technician (EMT)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Chemistry</td>
<td></td>
</tr>
</tbody>
</table>

**High School Curriculum**

**Career Student Organizations**

- HOSA (Future Health Professionals)

**Experiences Beyond the Classroom**
- Career fairs
- Field trips with industry partners
- 10th grade job shadow
- 11th grade internship prep day
- 12th grade internship or Senior Capstone

**Dual Enrollment and Certification Opportunities**
- CPR/AED
- EMT
- CNA
- Personal Training
- Fitness Training
- UNO Dual Enrollment

**2018-19 Academy Advisory Board Industry Partners**
- UNMC
- Nebraska Medicine
- Methodist College
- CHI Health
- Creighton University
- UNO College of Nursing
- UNO College of Athletic Performance
- Rockbrook Animal Clinic
**Career Academies**

**Benson Health Professions Academy**

**Possible Career Fields:** Athletic Trainer, Fitness Industry, Sports Medicine, Education, Psychologist, Psychiatrist, Social Work and Criminal Justice

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Academy Courses</th>
<th>Suggested Academy Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Goals and Pathways for Success</td>
<td>Certified Nursing Assistant (CNA)</td>
</tr>
<tr>
<td></td>
<td>Foundations of Healthcare and Medical Ethics</td>
<td>Emergency Medical Technician (EMT)</td>
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<tr>
<td></td>
<td><strong>Human Performance Pathway</strong></td>
<td><strong>Mental &amp; Behavioral Health Electives</strong></td>
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<tr>
<td></td>
<td><strong>Foundations</strong></td>
<td><strong>Medical Ethics</strong></td>
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<tr>
<td>10</td>
<td><strong>Medical Terminology and Ethics</strong></td>
<td>Behavioral Science (S1)</td>
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<tr>
<td></td>
<td>Anatomy and Physiology (AP) or Athletic Conditioning</td>
<td>(Abnormal) Psychology (S2)</td>
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<tr>
<td></td>
<td><strong>H. Health Science Internship</strong></td>
<td><strong>Human Growth and Development</strong></td>
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<tr>
<td>11</td>
<td>Anatomy and Physiology (AP) or Exercise Science</td>
<td>Behavioral Science (S1)</td>
</tr>
<tr>
<td></td>
<td>Behavioral Science (S1) (Abnormal) Psychology (S2)</td>
<td><strong>Law and Juvenile Justice</strong></td>
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<tr>
<td></td>
<td><strong>ANATOMY AND PHYSIOLOGY</strong></td>
<td><strong>Criminal Justice</strong></td>
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<tr>
<td>12</td>
<td><strong>ANATOMY AND PHYSIOLOGY</strong></td>
<td><strong>Anatomy and Physiology</strong></td>
</tr>
<tr>
<td></td>
<td><strong>ZOO ACADEMY</strong></td>
<td><strong>Zoo Academy</strong></td>
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**Experiences Beyond the Classroom**

Career fairs | Field trips with industry partners | 10th grade job shadow | 11th grade internship prep day | 12th grade internship or Senior Capstone

**Dual Enrollment and Certification Opportunities**

CPR/AED | EMT | CNA | Personal Training | Fitness Training | UNO Dual Enrollment

**2018-19 Academy Advisory Board Industry Partners**

UNMC | Nebraska Medicine | Methodist College | CHI Health | Creighton University | UNO College of Nursing | UNO College of Athletic Performance | YMCA of Greater Omaha

**Career Student Organizations**

HOSA (Future Health Professionals)
Benson Design Academy

Possible Career Fields: Architect, Architectural Engineer, Mechanical Engineer, Interior Designer, Construction Management, Construction Trades, Web Designer, Photo Editor, Digital Developer, 2D and 3D Animation Designer, Website User Experience Designer

### High School Curriculum

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Academy Courses</th>
<th>Suggested Academy Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Goals and Pathways for Success</td>
<td>Introduction to Construction 1-2</td>
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<tr>
<td></td>
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<td>Residential Construction 1-2</td>
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<td></td>
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<td>Team Works Build**</td>
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<tr>
<td></td>
<td></td>
<td>Art 1-2</td>
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<td>Art 3-4</td>
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<td>Art 5-6</td>
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<td></td>
<td></td>
<td>Art 7-8</td>
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<tr>
<td></td>
<td></td>
<td>AP Studio Art</td>
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<tr>
<td></td>
<td></td>
<td>Pottery 1-2</td>
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<tr>
<td></td>
<td></td>
<td>Pottery 3-4</td>
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<td></td>
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<td>Pottery 5-6</td>
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<tr>
<td></td>
<td></td>
<td>Pottery 7-8</td>
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<tr>
<td></td>
<td></td>
<td>AP Studio Art 3-D (Pottery)</td>
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<td></td>
<td>Graphic Design 1-2</td>
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<td>Graphic Design 5-6</td>
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<tr>
<td></td>
<td></td>
<td>Graphic Design 7-8</td>
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</table>

#### Digital Design Pathway

| 10    | Digital Design 1-2 | CAD 1-2 |
| 11    | Digital Design 3-4 | CAD 3-4 |
| 12    | Digital Design 5-6 | Revit 3-4 |

### Experiences Beyond the Classroom

- Career fairs
- Field trips with industry partners
- 10th grade job shadow
- 11th grade internship prep day
- 12th grade internship or Senior Capstone

### Dual Enrollment and Certification Opportunities

MCC: CAD Courses and Revit Courses

### 2018-19 Academy Advisory Board Industry Partners

- Leo A. Daly
- Millard Lumber
- Aviture
- Grain and Mortar
- UNO
- Kenneth Hahn Architects
- Publication Printing

### Career Student Organizations

- SkillsUSA
Directions: Student is to complete this form including all signatures and turn into assigned counselor by the time of your individual registration meeting in order to be considered for a change in academy for the following school year. Completed forms will be turned into the counseling office so each student can register with the appropriate counselor and will then be attached to registration forms and kept on file for two academic years. A completed application does not guarantee an academy change.

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<table>
<thead>
<tr>
<th>Student #</th>
<th>Last Name</th>
<th>First Name</th>
<th>Grade</th>
</tr>
</thead>
</table>

**CURRENT ACADEMY**
- Advanced Placement Cohort
- Business and Entrepreneurship
- Design
- Health Professions

**ACADEMY REQUESTED**
- Advanced Placement Cohort
- Business and Entrepreneurship
- Design
- Health Professions

**Attach letter stating reason for request to change academy**

Student Signature: ______________________ Parent/Guardian Signature: ______________________ Date: ________

---

**Current Counselor Recommendation**
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________

**Requested Counselor Recommendation**
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________

**Current Academy Specialist Recommendation**
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________

**Requested Academy Specialist Recommendation**
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________

**Current Administrator Recommendation**
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________

**Principal Recommendation** (only if registration with counselor has already occurred)
- Remain in Current Academy (Write a brief explanation)
- Move to Requested Academy

Signature: ________ Date: ________
Registration Schedule

It is time for Benson High School students to continue to develop their educational plans. Students will begin course selection next school year over the next few weeks. Students’ abilities, interests, and goals are essential factors to consider when making course selections. It is important that students consider course choices with families and teachers to prepare for course selection with their counselors.

Students should complete the following steps:
1. Use the Benson High Magnet School Course Guide. The course guide includes a course planner to outline required and elective courses, as well as, course descriptions with grade levels and prerequisites.
2. The course selections a student made during a previous meeting with the assigned counselor are entered in Infinite Campus. Update course selections by logging into the student portal and clicking on Academic Planner. If the student does not have access to complete on Infinite Campus, the course planner in the course guide should be completed and brought to the individual course selection meeting. Courses entered will be locked when students meet with counselors as long as graduation requirements, grade level requirements, and prerequisites are met.
3. Students will meet with counselors during the dates specified below. All required courses and selected electives will be locked. The student’s plan will be printed out, signed by the student, and kept as a record. Students will receive a copy. The plan is accessible on Infinite Campus and can be viewed at any time. Once locked, the counselor must be contacted to make adjustments.

Instructions for logging into Infinite Campus Portal:
1. Go to district.ops.org.
2. Hover over STUDENTS menu, select Infinite Campus Portal.
3. Username is s, followed by first 5 letters of last name, first letter of first name, and last 3 digits of student ID #. If the last name is fewer than 5 letters, the remaining letters will be x (ex. #123456 John Smith – ssmithj456, #654321 Jane Doe – sdoexj321)
4. Password is 6 digit student ID #.

Individual Course Selection Meeting:
Jan. 28-Feb. 4 - Current juniors will meet individually with assigned counselor to select courses for senior year.
Feb. 5-14 – Current sophomores will meet individually with assigned counselor to select courses for junior year.
Feb. 19-22 – Current freshmen will meet individually with assigned counselor to select courses for sophomore year.
February 28 – Nathan Hale, Beveridge
March 1 – Monroe, Bryan
March 4 – Lewis & Clark, Marrs
March 5 – Buffett, McMillan
March 6 – Morton, Norris
March 7 – King, Davis

Counselor Contact Information:

<table>
<thead>
<tr>
<th></th>
<th>Phone Number</th>
<th>Email Address</th>
<th>Course Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Brown</td>
<td>531.299.8043</td>
<td><a href="mailto:Andrea.Brown@ops.org">Andrea.Brown@ops.org</a></td>
<td>Health Prof. S-Z, AP Cohort N-Z</td>
</tr>
<tr>
<td>Mrs. Carper</td>
<td>531.299.7988</td>
<td><a href="mailto:Janet.Puncochar-Carper@ops.org">Janet.Puncochar-Carper@ops.org</a></td>
<td>Design R-Z, AP Cohort A-M, ELL Cohort R-Z</td>
</tr>
<tr>
<td>Mrs. Cameron</td>
<td>531.299.8012</td>
<td><a href="mailto:Katie.Cameron@ops.org">Katie.Cameron@ops.org</a></td>
<td>Design A-Q</td>
</tr>
<tr>
<td>Ms. Starks</td>
<td>531.299.7916</td>
<td><a href="mailto:Shauntae.Starks@ops.org">Shauntae.Starks@ops.org</a></td>
<td>9th Graders (non ELL Cohort)</td>
</tr>
<tr>
<td>Mrs. Johnson</td>
<td>531.299.8028</td>
<td><a href="mailto:Beverly.Johnson@ops.org">Beverly.Johnson@ops.org</a></td>
<td>Health Prof. A-R, ELL Cohort A-I</td>
</tr>
<tr>
<td>Mr. Larson</td>
<td>531.299.7992</td>
<td><a href="mailto:James.Larson@ops.org">James.Larson@ops.org</a></td>
<td>Business &amp; Ent., ELL Cohort J-Q</td>
</tr>
</tbody>
</table>
# Graduation Requirements

## Omaha Public Schools Graduation & College Entrance Requirements

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OPS GRADUATION REQUIREMENTS</th>
<th>COLLEGE ENTRANCE REQUIREMENTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>8 CREDITS</td>
<td></td>
</tr>
<tr>
<td>Grade 9 - English 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 – English 3 &amp; 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 – English 5 &amp; 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12 – English 7 &amp; 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 years Fulfilled by OPS requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>7 CREDITS</td>
<td></td>
</tr>
<tr>
<td>Grade 9 – U.S. History 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 – Human Geography &amp; Intro to Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 – World History 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12 – American Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 CREDITS</td>
<td></td>
</tr>
<tr>
<td>Grade 9 – Math as Recommended</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 – Math as Recommended</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 – Math as Recommended</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years Algebra 1-2, Geometry 1-2, Algebra 3-4, UNL – One additional year of math beyond Algebra 3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>* 6 CREDITS</td>
<td></td>
</tr>
<tr>
<td>Grade 9 – Physical Science 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 – Biology 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11 – Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 years Fulfilled by OPS requirements UNL, UNO, UNK – 2 years must be selected from Biology, Chemistry, Physics, or Earth Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>4 CREDITS</td>
<td></td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>1 CREDIT</td>
<td>N/A</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>1 CREDIT</td>
<td>Grade 12 – Personal Finance</td>
</tr>
<tr>
<td>Electives</td>
<td>16 CREDITS</td>
<td>Consider education plans and interests</td>
</tr>
<tr>
<td>World Language</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL 49 CREDITS REQUIRED**

For all OPS High Schools

### RECOMMENDED ON TRACK INDICATORS

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>9 - Freshman</th>
<th>10 - Sophomore</th>
<th>11 - Junior</th>
<th>12 - Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits Earned</td>
<td>13 credits</td>
<td>25 total credits</td>
<td>37 total credits</td>
<td>49 total credits</td>
</tr>
</tbody>
</table>

**Note:** 49 Credits are required to graduate.

*NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school. Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.

University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science Technology Magnet who take Biology and Physical Science their sequence could look different at their respective high schools.

** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.

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# Course Planner

## 9th Grade

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 1 or H Eng 1</td>
<td>Eng 2 or H Eng 2</td>
</tr>
<tr>
<td>US Hist 1 or H US Hist 1</td>
<td>US Hist 2 or H US Hist 2</td>
</tr>
<tr>
<td>Math:</td>
<td>Math:</td>
</tr>
<tr>
<td>Science:</td>
<td>Science:</td>
</tr>
<tr>
<td>GPS</td>
<td>GPS</td>
</tr>
</tbody>
</table>

Alternate:  
Alternate:  

## 10th Grade

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 3 or H Eng 3</td>
<td>Eng 3 or H Eng 3</td>
</tr>
<tr>
<td>Hum. Geo or AP Hum. Geo</td>
<td>AP Hum. Geo or Elective</td>
</tr>
<tr>
<td>Math:</td>
<td>Math:</td>
</tr>
<tr>
<td>Science:</td>
<td>Science:</td>
</tr>
<tr>
<td>Academy Class:</td>
<td>Academy Class:</td>
</tr>
<tr>
<td>Human Growth or Elective</td>
<td>Econ or H Econ</td>
</tr>
</tbody>
</table>

Alternate:  
Alternate:  

## 11th Grade

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 5 or AP Eng Lang</td>
<td>Eng 6 or AP Eng Lang</td>
</tr>
<tr>
<td>Mod World Hist 1 or AP World History</td>
<td>Mod World Hist 2 or AP World History</td>
</tr>
<tr>
<td>Math:</td>
<td>Math:</td>
</tr>
<tr>
<td>Science:</td>
<td>Science:</td>
</tr>
<tr>
<td>Academy Class:</td>
<td>Academy Class:</td>
</tr>
</tbody>
</table>

Alternate:  
Alternate:  

## 12th Grade

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 7 or AP Eng Lit</td>
<td>Eng 8 or AP Eng Lit</td>
</tr>
<tr>
<td>American Gov’t or AP American Gov’t</td>
<td>Personal Finance:</td>
</tr>
<tr>
<td>Academy Class:</td>
<td>Academy Class:</td>
</tr>
</tbody>
</table>

Alternate:  
Alternate:  

---

*If recommended by middle school, 9th graders will be required to take reading as an elective.

**4 Semesters of P.E./ROTC are required for graduation. First semester of concert band satisfies 1 P.E. credit

***Many colleges require 2 years of the same world language.

****Many colleges require 4 years of math (Algebra 1-2 and higher).
### Selection Process

Selecting courses for the school year is a process, which involves the student, parent, assigned counselor, IEP coordinator when appropriate, and teachers. Course selection should be based on future career goals and post secondary educational plans. Students are encouraged to familiarize themselves with available courses and graduation requirements. Each student will meet individually with his/her assigned counselor in the spring for a planning session which will include registration for courses for the following year.

It is recommended that students that plan to attend a four year college after high school plan to take 4 years of math and 2 years of world language in addition to minimum graduation requirements. Students choosing to take AP courses and career center courses must return the parent/guardian-signed forms provided for registration into the assigned counselor to enroll. Academy and course selections are a yearlong commitment and cannot be changed once school begins.

Students not registering in the spring must contact the School Registrar at (402) 557-3014 for an appointment with a school counselor.

---

### Course Appeals Process

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP, Honors, IB, etc.). Each building may have specific forms and deadlines, however, the following general procedures shall apply:

**Level One:** Counselor, Curriculum Specialist, Assistant Principal/Data, or Principal. A student or parent with a course placement appeal may first discuss the matter with the counselor, or building administrator involved, with the object of resolving the matter informally.

**Level Two:** Assistant Superintendent of Curriculum, Instruction and Assessment. If the course placement appeal is not resolved at Level One and the individual still wishes to pursue the appeal, he/she may formalize the appeal in writing addressed to the Assistant Superintendent of Curriculum, Instruction and Assessment at 3215 Cuming Street, Omaha, NE 68131.

**Level Three:** Superintendent. If the appeal is not resolved at Level Two and the individual still wishes to pursue the appeal, he/she may formalize the appeal to the superintendent of schools after receiving a written response from the Assistant Superintendent of Curriculum, Instruction and Assessment. These steps shall be taken in a timely manner so as to accommodate the registration of courses for the school year in question.

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### Credit Recovery Guidelines

The purpose of Credit Recovery is to provide opportunities for students to earn credits to meet graduation requirements for courses they have failed. Credit Recovery involves the student retaking the failed course(s) and focusing on the course content standards to demonstrate proficiency on district assessments. The focus is on proficiency related to course content standards, not seat time.

- Credit Recovery may be delivered in a variety of methods and during a variety of times.
- Credit Recovery may be delivered in a traditional classroom or through a blended learning experience (in class with an endorsed teacher using online learning modules).
- Teachers who are providing credit recovery through online virtual or blended learning must be certified educators endorsed for the course they are teaching.
- Although students may complete online courses prior to the end of the term, final grades will need to be posted during the normal grading windows.
- Student should follow the appropriate course sequencing.
- Students should not be enrolled in consecutive courses simultaneously (English 1 & English 2). Any exception to the three course limit must be identified in an individual learning plan, in an alternative program and/or approved by the Assistant Superintendent of Curriculum and Learning.
- Students should be enrolled in no more than three online courses at a time.
- Timely teacher content and feedback is essential for student learning.
HGD Opt-Out Form

Omaha Public Schools – Human Growth and Development Opt Out Form
High School – Grade 10

In 2016 the Board of Education of the Omaha Public Schools District approved updated content standards for Human Growth and Development for grades 4th – 8th and 10th. The Board of Education provides parents and guardians the opportunity to “opt” their child out of individual lessons taught or the entire course. All students are enrolled in a quarter long class at middle school unless indicated below. If you have any questions about the lessons, please contact your child’s Human Growth teacher. Please return this form to the school counselor if you are opting your child out of the course or opting your child out of a content standard or topic.

<table>
<thead>
<tr>
<th>Content Standards</th>
<th>Please sign your full name to opt your student out of any specific content.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wish to “opt” my child out of the entire Human Growth &amp; Development Course.</td>
<td></td>
</tr>
<tr>
<td>1. Describe how relationships can be impacted by sense of self. (2 days)</td>
<td></td>
</tr>
<tr>
<td>2. Give examples of the impact media has made on teens’ perceptions of relationships and sexuality. (2 days)</td>
<td></td>
</tr>
<tr>
<td>3. Explain the importance of having hope and a growth mindset in your life. (4 days)</td>
<td></td>
</tr>
<tr>
<td>4. Examine how values and goals impact decision-making. (5 days)</td>
<td></td>
</tr>
<tr>
<td>5. Demonstrate healthy communication practices. (6 days)</td>
<td></td>
</tr>
<tr>
<td>6. Analyze relationships for healthy and unhealthy characteristics. (7 days)</td>
<td></td>
</tr>
<tr>
<td>7. Explain the impact of sexual abuse, sexual assault and domestic abuse on the individual and family. (11 days)</td>
<td></td>
</tr>
<tr>
<td>8. Describe ways to show courtesy and respect for others. (2 days)</td>
<td></td>
</tr>
<tr>
<td>9. Assess accurate information about gender identity, biological sex, gender expression and sexual orientation. (1 day)</td>
<td></td>
</tr>
<tr>
<td>10. Explain the impact of alcohol or other drug use and abuse by minors. (8 days)</td>
<td></td>
</tr>
<tr>
<td>11. Describe how environment and life situations influence choices for alcohol and other drug use or nonuse. (7 days)</td>
<td></td>
</tr>
<tr>
<td>12. Explain the male and female reproductive systems. (3 days)</td>
<td></td>
</tr>
<tr>
<td>13. Describe the importance of medical check-ups. (2 days)</td>
<td></td>
</tr>
<tr>
<td>14. Explain the benefits of abstaining from sexual activity. (3 days)</td>
<td></td>
</tr>
<tr>
<td>15. Compare family planning methods for effectiveness, ease of use, cost and possible side effects. (10 days) Family Planning, Adoption Plan, Emergency Contraception, Terminating the Pregnancy</td>
<td></td>
</tr>
<tr>
<td>16. Describe life consequences often faced by young families. (2 days)</td>
<td></td>
</tr>
<tr>
<td>17. Describe the importance of prenatal care for the developing fetus. (5 days)</td>
<td></td>
</tr>
<tr>
<td>18. Explain how to prevent the spread of sexually transmitted diseases. (10 days)</td>
<td></td>
</tr>
<tr>
<td>19. Explain the current status of Nebraska Law.</td>
<td></td>
</tr>
</tbody>
</table>

Student’s name: ___________________________ Student Number: ___________________________

School: ___________________________ School Year: ___________________________

Parent/Guardian Signature: ___________________________

I am opting my child out of Human Growth & Development Course because:

☐ Scheduling Conflict

☐ Family Decision

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What is Advance Placement (AP)?

- The opportunity for students to take college level courses in a high school setting and test for college credit.
- Instructors who are trained, dedicated, and successful in the instruction of AP curriculum.
- Students who will be taught the skills and concepts to be successful on the AP Exam as well as other college coursework.
- Students who develop the study habits necessary for rigorous coursework.
- Students who stand out in the college admissions process.
- Students who are willing to work hard and demonstrate their commitment to academic excellence.
- Students who assume the responsibility of reasoning, analyzing, and understanding for oneself.

Younger students in preparation for AP participation should enroll in the most challenging courses they can handle.

What is Dual Enrollment?

Dual Enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers. Eligible courses allow students to earn high school credit and transcripted college credit at the time they pass the course. Omaha Public Schools partners with Metropolitan Community College (MCC), University of Nebraska (UNO), Creighton University (CU), Midland University (MU), and Nebraska Wesleyan University (NWU) to provide dual enrollment opportunities in Advanced Placement (AP), Career Education, and Magnet Program/Special Program courses.

Dual Enrollment is a low-cost model where students realize reduced tuition rates, where credits earned may transfer to another college or university, and where students experience a smooth transition from high school to college. Each partner institution determines their own policies and guidelines regarding tuition costs, application deadlines, acceptance/transferability of credits. The state of Nebraska offers the Access College Early (ACE) scholarship for low-income high school students.

Enrolling in these designated courses is a commitment that an individual makes to a course of study. By enrolling, students and parents are making a commitment to staying in the course until completion. Dropping the class will NOT be an option for students once the schedule has been created.

**Advance Placement Classes**

- AP Studio Art: Drawing
- AP Studio Art: 3-D Design
- AP Biology
- AP Chemistry
- AP Physics
- AP Psychology
- AP English Language and Composition
- AP English Literature and Composition
- AP Government & Politics: US
- AP Government & Politics: Comparative
- AP Music Theory
- AP Spanish Language
- AP U.S. History
- AP World History
- AP Human Geography
- AP Statistics
- AP Calculus AB

**Dual Enrollment Classes**

- AP Biology - UNO
- AP Government & Politics: Comparative - UNO
- AP Government & Politics: US - UNO
- AP Human Geography - UNO
- AP English Language and Composition - Midland University
- AP English Literature and Composition - UNO
- AP Statistics - UNO
- Beginning Algebra Part 1 - Metro Community College
- Beginning Algebra Part 2 - Metro Community College
- Intermediate Algebra - Metro Community College
- Developmental Mathematics - Metro Community College
- Applied Mathematics - Metro Community College
- Honors Personal Finance - Metro Community College
Advanced Placement Course Completion Agreement
Benson High School

Student Information:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Student ID</th>
<th>Current Grade Level</th>
</tr>
</thead>
</table>

As a student enrolling in an AP course, you are choosing to participate in a rigorous curriculum that surpasses basic high school graduation requirements. Advanced Placement (AP) courses are approved by the College Board* and are college level courses taught using college level methodology, textbooks, assignments, and exams. While participation in these courses provides an excellent transition into advanced education, students and parents must be aware of the high expectations regarding work ethic, class participation, and increased time devoted to learning.

**Student:** By signing this agreement, I verify that I have completed the necessary course registration steps, acknowledge and accept the following conditions and requirements, and will abide by its stipulations:

- I have met the course prerequisites or obtained current teacher recommendation.
- I recognize the type of academic rigor associated with an AP course and acknowledge the challenge.
- I will complete all summer assignments prior to the first day of class.
- After signing this agreement, I am committed to participating fully in the entire yearlong course. This includes putting forth great effort on all assignments, projects, and assessments.
- I acknowledge the expectation to prepare for and recommendation to take the AP Course Exam(s) in May.

**Parent:** By signing this agreement, I verify I have reviewed the information and understand the expectations set forth. I agree to support the following:

- I expect my son/daughter to put forth effort to be successful in AP courses, i.e. quality assignment completion, consistent regular attendance, asking for help when needed.
- I understand AP students will be challenged and may experience some anxiety as they are asked to progress academically to newer and higher levels. I support that these challenges provide the opportunity for positive personal growth.
- I understand my child is enrolling in a yearlong AP course(s) and I expect him/her to complete the entire year.

**Additional Important information:**

- As a support for seniors and juniors who are enrolled in three or more AP courses, an AP advisement will be offered to provide time for homework completion as well as additional support resources to prepare for AP Exams.

This agreement shall apply to the following courses:

<table>
<thead>
<tr>
<th>AP Course Name</th>
<th>Course Number</th>
<th>Current Teacher Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

*For more information regarding the College Board, please visit:  www.collegeboard.org
Art

**Art 1-2** 9-12
This course offers beginning art students a foundation in basic drawing skills, design elements and principles, and color theory as they create original art works in a variety of media. Students will also be involved in examining important works of art from a variety of cultures and time periods, participating in critiques of art works, and discussing aesthetic issues.

Prerequisites: None
Course ID: 110211/110212

**Art 3-4** 10-12
This course offers an expansion of skills and knowledge of drawing and design concepts, and further exploration of techniques and media, including watercolor and/or acrylic painting. Students will explore aesthetic issues, examine and discuss historically important art works from a variety of cultures, using the language of art criticism. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. This is the first semester of a year long course.

Prerequisites: Successful completion of Art 1-2 with a C or better or teacher permission.
Course ID: 110251/110252

**Art 5-6** 11-12
This course offers serious art students the opportunity to apply the elements and principles of design to advanced projects in a variety of media (i.e. various techniques of print making, painting, &/or sculpture). Students will engage in art criticism & aesthetic discussion as they explore various time periods & cultures from an historical perspective.

Prerequisites: Successful completion of Art 3-4
Course ID: 110291/110292

**Honors Art 7-8** 12
This course is a culmination of a sequential art experience for twelfth grade students. It provides selected students the opportunity to individualize projects to enhance their own styles in one or more media, while further exploring the philosophical and historical aspects of art. Honors requirements are: attend formal exhibits and submit exhibit reviews/critiques; write an in-depth research papers; complete written abstracts about artists and their work; refine individual work for exhibition and/or competition each semester; complete a comprehensive portfolio of their work; and keep a drawing and reflection sketchbook.

Prerequisites: Successful completion with a B or better in Art 5-6 or instructor approval based on portfolio review
Course ID: 110341/110342

**AP Studio Art** (College Level) 12
AP Studio Art is an AP course designed for students who are seriously interested in the practical experience of art. The course focuses on exhibitions, portfolios, scholarship preparation and career planning. Each student develops and submits a portfolio that serves as a direct demonstration of achievement. The term “drawing” is used very broadly; all sorts of art that involves directly making marks on a surface can fit into this portfolio. Students are encouraged to enroll concurrently in another art class.

Prerequisites: Successful completion of Honors Art 7-8 or instructor permission
Course ID: 110391/110392

**Pottery 1-2** 9-12
This course explores hand built pottery techniques in terms of form, function and cultural expression. A background in drawing, design and color is recommended. Students will learn about pottery produced by artisans from various cultures and times, and use the critical process to evaluate their own work, as well as examples taken from art history.

Prerequisites: None
Course ID: 110461/110462

**Pottery 3-4** 10-12
This course will enable students to further develop hand building and wheel throwing skills, while they continue to study the development of pottery styles and techniques through history and in various cultures. Aesthetic issues related to form and function, the inherent expressive qualities of clay, and identifying good craftsmanship will be an ongoing part of the study. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of ceramic art. This is a year long course.

Prerequisites: Successful completion of Pottery 1-2 with a C or better or teacher permission.
Course ID: 1110471/110472

**ART FACT:**
Last year alone, art students earned 54 gold awards including several national ones.
Art

**Pottery 5-6**  
11-12  
This course is designed for the third year pottery student. It focuses on the refinement and combination of hand built and wheel thrown work. Students will also be engaged in aesthetics, art criticism, and art history.

Prerequisites: Successful completion of Advanced Pottery 3-4  
Course ID: 110691/110692

**Pottery 7-8**  
12  
This course is designed for the fourth year pottery student. It focuses on the refinement and combination of hand built and wheel thrown work. Students will also be engaged in aesthetics, art criticism, art history assignments with a focus on personal style and portfolios.

Prerequisites: Successful completion of Honors Pottery 5-6  
Course ID: 110791/110792

**AP Studio Art 3-D (Pottery)**  
(College Level)  
12  
This AP course focuses on creating a portfolio of 3-D work that serves as direct demonstration of achievement. The term “3-D Design” is used very broadly; a wide range of work can fit into this portfolio, the majority of the work will be in clay.

Prerequisites: Successful completion of Honors Adv. Pottery  
Course ID: 110851/110852

**Computer Graphic Design 1-2**  
9-12  
This is an introduction to computer graphics design. Students will learn the elements and principles of design, in addition to layout skills and other applications of computer technology (flyers, poster and package design, drawing illustration). Students will be given a foundation in the business and commercial applications of computer graphics.

Prerequisites: None  
Course ID: 110571/110572

**Computer Graphic Design 3-4**  
10-12  
This course is a continuation of student preparation in the field of commercial art and graphic design. Students explore hardware and software used by the industry, building a portfolio of their work.

Prerequisites: None  
Course ID: 110571/110572

**Computer Graphic Design 5-6**  
11-12  
This is a third year advanced course in computer graphics with emphasis on individual student projects in commercial art and design. This is the first semester of a year long course.

Prerequisites: Successful completion of Computer Graphic Design 5-6  
Course ID: 110581/110582

**Intro to Digital Design**  
10  
This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color, and imagery. In addition, design software will be utilized to create graphic, animation, 3d Models, and video. Students will demonstrate proper use of fair use guidelines and will explore career opportunities.

Prerequisites: 1st Year Design Academy  
Course ID: 130601/130602

**Intermediate Digital Design**  
11  
Intermediate Digital Design is part of the Digital Design Pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, graphics, animation, sound, video, digital imaging, in interactive projects. These skills can prepare students for entry-level positions and other occupational or educational goals.  
(Fall Semester)

Prerequisites: 2nd Year Design Academy  
Course ID: 131611/131612

**Advanced Digital Design**  
12  
Advanced Digital Design is part of the Digital Design Pathway. Student focus on integrating computer skills and promoting individual design concepts and approaches in digital design. Studio problems are used to continue study in a variety of visual disciplines. The course includes organized learning experiences that incorporate a variety of visual art techniques as they relate to the real world of digital design: composition, color theory, illustrations, displays, promotional materials, packaging, logos, motion graphics, and the manipulation of photographic images.  
(Spring Semester)

Prerequisites: 3rd Year Design Academy  
Course ID: 131621/131622

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**ART FACT:**  
Pottery Teacher Sharon Carr won a national award for her commitment to her program and students.
**Business**

**Economics** 10
This course examines the key concepts of economics through study of various sectors of market systems. Fundamentals, micro, macro and international economic concepts will be presented and studied. Emphasis is given the role of the citizen in America’s market structure. (One Semester)

Prerequisites: None
Course ID: 030461

**Principles of Business, Marketing, and Management 1** 10
This course is designed as an introductory overview of the Business, Marketing, and Management Career Field. Units of study include economic systems, forms of business ownership, management, marketing, and accounting. Career opportunities will also be explored. (One Semester)

Prerequisites: None
Course ID: 120021

**Marketing 1** 10
Students will explore the basic functions of marketing: pricing, promotion, product planning, and place/distribution: the marketing mix. The curriculum provides the foundational skills and knowledge in economics, communications skills/interpersonal skills, professional career development, business, management, and entrepreneurship. Application of academic concepts and technology are integrated throughout the curriculum. (One Semester)

Prerequisites: None
Course ID: 120471

**Management and Leadership** 12
This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills. (One Semester)

Prerequisites: None
Course ID: 120791

**Entrepreneurship 1-2** 11-12
Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Instructional strategies may include the development of a business plan, or actual creation of a student-run business.

Prerequisites: None
Course ID: 120401/120402

**H. Entrepreneurship 1** 11-12
Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Instructional strategies may include the development of a business plan, operation of school-based business, or actual creation of a student-run business. (One Semester)

Prerequisites: None
Course ID: 120621

**BUSINESS FACT:**
In 2018, our DECA chapter received an award for the biggest chapter growth in the state.
H. HSB Principles of Business 10
Principles of Business develops student understanding and skills in such areas as business law, economics, financial analysis, human resources management, information management, marketing, operations, and strategic management. Through the use of projects, students acquire an understanding and appreciation of the business world. They develop a business analysis report, conduct an environmental scan of the local business community, and investigate business activities. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Formal reflection is an ongoing component of the course. (One Semester)

Prerequisites: Must be enrolled in the Academy of Business
Course ID: 121171

H. HSB Business Economics 10
In Business Economics, a project-based business course, students expand their understanding that businesses are influenced by external factors that are often beyond their control. Consumer spending, government policies, economic conditions, legal issues, and global competition are addressed through practical, current applications to everyday societal and business life. Decision matrices are introduced, and the importance and costs of quality are stressed. Students develop their knowledge and skills in such areas as economics, entrepreneurship, operations, and professional development. Throughout the course, students will be presented with current economic problems for which they are asked to determine solutions, often through the application of decision matrices. (One Semester)

Prerequisites: Must be enrolled in the Academy of Business
Course ID: 121181

H. HSB Principles of Management 12
Principles of Management is a project-based business course that expands student understanding of management. Students acquire an appreciation for aspects of management, such as project management, human resources management, knowledge management, quality management, and risk management. In addition, ethical and legal considerations affecting business activities are stressed, and students develop managerial and supervisory skills through interaction with lower grade-level High School of Business™ students. Decision matrices are employed to aid in management planning.

Prerequisites: Principles of Business and Business Economics
Course ID: 121201

H. HSB Business Strategies 12
Business Strategies serves as the capstone course for the High School of Business™ program. Students employ their decision matrices to finalize marketing, financial, and management plans developed previously, incorporating them into a business plan for a non-profit organization. The non-profit venture is actualized during the course, requiring students to engage in risk assessment, strategic planning, and performance assessment.

Course ID: 121211

BUSINESS FACT: Business classes are based on the High School of Business curriculum.
BUSINESS FACT: Benson is one of the few schools in OPS to have not one, but two student run businesses.
**Drama 1-2**  
9-12  
This course involves students in a study of the theatre and the role that the actor or actress plays. The fundamentals of acting, stage terminology, stage equipment and its uses, as well as techniques of make-up and theatrical design are taught. Students are encouraged to perform in school productions, work on the technical crew, and/or specialize in lighting, costume, and scene design.

Prerequisites: None  
Course ID: 020681/020682

**Honors Drama 3-4**  
10-12  
This course is a continued in-depth study and application of acting principles, terminology, and theater history. Students also learn and apply the fundamentals of directing, stage, lighting, and costume design. Students are required to attend and critique two live stage productions per semester.

Prerequisites: Successful completion of Drama 1-2.  
Course ID: 021731/021732

**Honors Drama 5-6**  
11-12  
Course description is similar to Honors Drama 3-4. Students will assume additional responsibilities and assignments.

Prerequisites: Successful completion of Drama 1-2 and Honors Drama 3-4.  
Course ID: 021831/021832

**Stagecraft 1-2**  
10-12  
This course provides students with an understanding of technical theater, including set design and construction, the safe use of tools, riggings, and other equipment, and the role of lights and sound in productions. (One Semester)

Prerequisites: Strong interest in building and design, lighting and sound. Previous theatre class or industrial tech class with a B or better.  
Course ID: 020681/020682

**Advanced Stagecraft 1-2**  
10-12  
Course description is similar Stagecraft 1-2. Students will assume additional responsibilities and assignments. (One Semester)

Prerequisites: Need  
Course ID: 020691/020692

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**DRAMA FACT:**  
Each season the drama students perform at least five productions. They also partner with Omaha Performing Arts.
ENGLISH 1-2
English 1-2 focuses on the Nebraska State Standards for Language Arts which include reading, writing, speaking, listening, and multiple literacies. Students use a variety of unique conceptual lenses (choices and consequences, heroes, life experiences and relationships, and identity) to gain command of essential skills in written and oral communication and the reading of literary and informational texts. Students use the writing process to produce five required papers per semester in a variety of modes (narrative, persuasive, argumentative, analytical, and technical).

Prerequisites: None
Course ID: 010341/010342

HONORS ENGLISH 1-2
Honors English 1-2 provides a more rigorous and intensive study of the language arts skills of reading, writing, speaking, listening, and multiple literacies as described in English 1-2. Students read a variety of literary and informational texts and produce five required pieces in the following modes: narrative, persuasive, argumentative, analytical, and technical. Additional course work is required above and beyond the regular English 1-2 course.

Prerequisites: Any one of the following*: · Grade of “A” in English Language Arts-8 1 and 2 · Grade of “B” or higher in Honors English Language Arts-8 1 and 2 · MAP Reading score at or above a score determined by District English Language Arts Supervisor
Course ID: 010351/010352

ENGLISH 3-4
This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of unique conceptual lenses (relationships, culture, responsibility, integrity and honor) to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Prerequisites: None
Course ID: 010411/010412

HONORS ENGLISH 3-4
This course provides a more rigorous and intensive study of the English Language Arts skills of reading, writing, speaking and listening as described in English 3-4. Students will read a variety of narrative and informational texts and produce writing pieces in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical. Additional course work is required above and beyond the regular English 3-4 course.

Prerequisites: None
Course ID: 010421/010422

ENGLISH 5-6
This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of American literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Prerequisites: None
Course ID: 010471/010472

ENGLISH 7-8
This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of British and global literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

Prerequisites: None
Course ID: 010531/010532

ENGLISH FACT:
Several students wrote and performed their original poetry in a “Louder Than a Bomb” Competition
**AP ENGLISH & LITERATURE**
*(College Level-UNO Dual Enrollment Available)*
AP English Literature and Composition in an AP course that engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course follows the College Board curriculum and involves extensive reading and writing. Course participants will be prepared, but not required, to take the Advanced Placement exam to earn college credit.

Prerequisites: None
Course ID: 011901/011902

**AP LANGUAGE AND COMPOSITION**
*(College Level-Midland Dual Enrollment Available)*
AP Language and Composition, an AP course designed to engage students in the careful reading and critical analysis of, primarily, non-fiction works. The focus is American literature, poetry, and non-fiction. Through the close reading and use of other AP learning strategies, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course follows the College Board curriculum and involves extensive reading and writing. Course participants will be prepared and expected to take the Advanced Placement exam to earn college credit.

Prerequisites: None
Course ID: 011911/011912

**ENGLISH FACT:**
Over 80% of Benson’s English teachers hold at least one Master’s Degree.

**ENGLISH REVIEW**
*10-12*
This recovery course allows a student the one-time opportunity to remove an English credit deficiency for English 1-4. This course addresses all reading, writing, speaking and listening standards. (One Semester)

Prerequisites: Need to recover an English credit 1-4.
Course ID: 01171

**LITERACY STRATEGIES**
*(Scholastic READ 180)*
This course is intended to give students the opportunity to learn basic reading strategies that will help to improve reading ability and comprehension.

Prerequisites: 3 or more years below grade level in reading ability
Course ID: 011071/011072

**H. ACADEMIC DECATHLON**
*(Academic Decathlon = Acadeca)*
The Academic Decathlon is an extracurricular activity/course in which schools compete nationwide in ten different subject areas that include: Language and Literature, Social Science, Art, Music, Science, Mathematics, Economics, Interview, Speech, and Essay. The competitions have a theme each year, which provides a focus for the subject content materials.

Prerequisites: Must be able to attend this Zero Hour class all year; 7:00-7:40 am
Course ID: 031201/031202

**WRITING SKILLS**
*11-12*
This recovery course allows a student the one-time opportunity to remove an English credit deficiency for English 5-8. The writing process, emphasizing student responsibility for completing a quality writing product, is the focus of this class. (One Semester)

Prerequisites: None
Course ID: 010771
E.S.L.  

**E.S.L. FACT:**
Over 14 different languages are spoken at Benson. This makes it one of the most diverse schools in OPS.

**ESL 1-2**
This ESL Writing and Grammar course is offered daily and worth two credits due to double seat time. The course is designed for the beginning ESL student. The focus of this course will be to develop basic communication skills, a beginning English language vocabulary, and a primary understanding of grammatical structures. This course is typically for a first-year English language learner.

Prerequisites: None  
Course ID: 155111/155112

**ESL Reading 1-2**
This ESL Reading course is offered daily and worth two credits due to double seat time. The course is designed to build reading skills in English for the beginning ESL student. The focus will be to provide successful experiences in reading comprehension and fluency at a beginning level, while building skills in recognizing basic sight words, using context clues and prior knowledge to derive word meaning, identifying main ideas, summarization of reading passages, and dictionary usage.

Prerequisites: None  
Course ID: 155211/155212

**ESL Science Foundations 1-2**
This course provides students with literacy and English language instruction through an introduction to science and science concepts. This course develops study skills, builds vocabulary, and leads to an understanding of key concepts in physical and life sciences as students prepare for participation in the high school science curriculum.

Prerequisites: None  
Course ID: 159511/159512

**ESL 3-4**
This ESL Writing and Grammar course is offered daily and worth two credits due to double seat time. This course is designed for the intermediate ESL student. The focus of this course will be to continue the development of communication skills, English language vocabulary, and understanding of grammatical structures.

Prerequisites: Successful completion of learning goals from ESL 1-2 or demonstration of equivalent skills is required for registration in this course.  
Course ID: 155131/155132

**ESL Reading 3-4**
This ESL Reading course is offered daily and worth two credits due to double seat time. This course is designed for intermediate ESL students to improve reading skills. Emphasis is on developing comprehension skill through fluency, summarizing and sequencing events in a reading passage, recognizing text structures, and using systematic strategies to locate information from textbooks, using text features.

Prerequisites: Successful completion of learning goals from ESL Reading 1-2 or demonstration of equivalent skills is required for registration in this course.  
Course ID: 155231/155232

**ESL Science Foundations 3-4**
This is a year-long, inquiry-based course design to expose students to natural environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses.

Prerequisites: ESL Science Foundations 1-2  
Course ID: 063141/063142

**ESL Social Studies Foundations 3**
This is a semester-long course that provides students with basic background information about U.S. history, geography, and government. This course develops study skills, builds vocabulary, and leads to an understanding of key events and historical figures, preparing students for Human Geography, to be taken second semester and for participation in future high school social studies curriculum. (One Semester)

Prerequisites: None  
Course ID: 159431
**Thrive Club**, a predominantly EL Club, is the largest and most active club at Benson. Each week they focus on different leadership activities.

**English 1-2 ELL**  
This course offers the English 1-2 curriculum with enhanced vocabulary focus and cultural orientation for ELL students.

Prerequisites: ESL 3-4  
Course ID: 010371/010372

**ESL Reading 5-6**  
This course is designed for advanced ESL students with a focus on developing increased fluency in reading more advanced materials. Students will develop comprehension strategies and build vocabulary skills, as well as develop capacity for written response to a variety of reading materials.

Prerequisites: Successful completion of learning goals from ESL Reading 3-4 or demonstration of equivalent skills is required for registration in this course.  
Course ID: 155251/155252

**US History 1-2 ELL**  
This course is restricted for ESL students who are concurrently enrolled in ESL 3-4 or ESL 5-6. A special focus on language development is provided, but content and standards are the U.S. History standards. This course continues the study of United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology.

Prerequisites: None  
Course ID: 031331/031332

**E.L. FACT:**

**Foods 1-2**

This course introduces nutrition, wellness and food preparation skills to students. The course involves the study of cultural and social aspects of nutrition and food time management.

Prerequisites: None
Course ID: 140621/140622

**Culinary Skills 1-2**

This course introduces professional skills related to the culinary industry including basic cooking procedures, kitchen safety and sanitation, tool and equipment usage, and preparation of stocks and sauces. Students will apply these skills through catering projects and experiences.

Prerequisites: Prerequisite: C or better in Foods 1-2
Course ID: 140631/140632

**Entertaining with Foods**

This course explores creative methods of food preparation. Students will cater while learning quantity food preparation, food service etiquette, table setting and service, special occasion entertaining, invitations, time management strategies, purchasing and cost management in food production, and career exploration.

Prerequisites: C or better in Culinary Skills 1-2
Course ID: 140371/140372

**Human Growth & Development**

This course helps senior high students acquire responsible decision making skills related to wellness, communication skills, healthy relationships, preventing abuse, chemical usage, sexuality, prenatal care, etc. All senior high school students are required to enroll in one of the Human Growth and Development courses, but a parent/guardian may choose to opt out his/her student.

(One Semester)

**Prerequisites:** None
Course ID: 070931

**Teen Parenting 1-2**

This course helps pregnant or parenting students work toward better parenting skills. Students analyze the roles and responsibilities of parents, families, and other caregivers in the development of healthy infants and children. Emphasis for these teen parents is placed on taking responsibility for personal choices, school success and future employment. (Pregnant or parenting students only.)

Prerequisites: Department or counselor permission. For student parents or students who are about to become parents.

**Human Growth & Development**

**F & C SCIENCE FACT:**

In our state of the art culinary room, the students not only learn to cook, they also grow their own vegetables and herbs.
Foundations of Health Care 10
Introduction to Health Science is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology & research and health informatics pathways. The course focuses on health careers, exploration, leadership development, medical terminology, ethical and legal responsibilities, the history of health care and the economics of health care.

Prerequisites: Enrollment in Health Professions Academy Course ID: 074061/074062

Intro to Medical Terminology 10-11
This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. (One Semester)

Prerequisites: Enrollment in Health Professions Academy and Successful completion of Foundations of Health Care Course ID: 074061

Advance Placement Psychology 1-2 10-12 (College Level)
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Prerequisites: None Course ID: 030641/030642

Behavioral Health 1-2 10-12
This course establishes a foundation that is necessary to understand Behavioral Health and investigate the career field of Behavioral Health. Course emphasis is placed on teaching students to successfully investigate Behavioral Health; education preparation, workforce structure and acquire awareness and knowledge of this career area. Classroom and laboratory experiences, activities and leadership programs are supplemented through HOSA Future Health Professionals.

Prerequisites: Enrollment in Health Professions Academy and successful completion of Foundations of Health Care and Med Terms. Students must complete Behavioral Health I in order to take Behavioral Health II. Course ID: 077801/ 077802

Honors Medical Chemistry 10-12
The Medical Chemistry curriculum is designed to engage students in both practical and theoretical problem-solving strategies as they investigate chemical issues. Specific chemical issues include medical applications and connections relevant to student’s daily lives. The course studies the general patterns of substances (elements and compounds) and an explanation of their chemical bonding and quantities, properties of matter and gases, and chemical reactions (including specific medical reactions). This course is designed for students who have strong mathematical skills and are interested in understanding basic medical connections to chemistry for daily use or future careers in medicine.

Prerequisites: Physical Science 1-2 and Biology 1-2 Course ID: 060461/060462

Honors Medical Biology 9-12
This course enables students to understand the workings of the human body. Through the use of both traditional methods (lecture and laboratory) and up-to-date technology, the students develop an understanding of the structure and function of human organ systems. The basic principles and concepts of medical biology are used in making decisions about future medical related careers and in making appropriate choices toward a healthy lifestyle. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

Prerequisites: Physical Science 1-2 Course ID: 060481/060482

UNMC High School Alliance 11-12
UNMC High School Alliance is a health sciences enrichment program that partners with the University of Nebraska Medical Center (UNMC) and Benson to offer unique and innovative science classes to high school juniors and seniors. Through the UNMC High School Alliance program, you can discover exactly what it is like. You'll observe, shadow, and take college-level classes from UNMC's doctors, nurses, pharmacists, physical therapists, public health advocates, researchers and other healthcare professionals. Courses cover a range of health care topics, such as human anatomy, biomedical research, and medical decision-making. Course offerings and program opportunities are subject to change from year to year.

Prerequisites: Must have a minimum of four credits in science if a junior and six credits in science if a senior including Anatomy and Physiology. Successful completion of Foundations of Health with a minimum grade of 3.5 or have written approval from instructor. Must have a minimum of 31 credits if a junior and 40 if a senior. Must be either enrolled concurrently or have passed Algebra 3-4 with a minimum of a 3. Completion of UNMC Application and acceptance into program.
# Introduction to Exercise Science 11-12
This course will give students a basic understanding of career opportunities within the field of exercise science. Students will gain knowledge of body systems, nutrition, life-long fitness and the impact of disease and injury on quality of life.

Prerequisites: Successful completion of or concurrent enrollment in Biology or Medical Biology
Course ID: 074241/074242

## Sports Medicine of Athletic Training 10-11
This course is designed for students who may be interested in a career in Sports Medicine. This course should feature the prevention, recognition, treatment, and rehabilitation of activities caused by physical activity or athletics. Topics may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiological, medical terminology. Students may learn to measure cardio respiratory endurance, flexibility, body composition, and blood pressure. CPR/AED certification is a prerequisite for this course or a required outcome of the course.

Prerequisites: Enrollment in the Health Professions Academy
Course ID: 074071/074072

## Certified Nursing Assistant/Cert (CNA)
(Offered at Career Center)
This is a basic nursing knowledge and skills course for the nurse assistant in a health care setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health.

Prerequisites: Enrollment in the Health Professions Academy and successful completion of Foundations of Health Care.
Course ID: 074121/074122

## Anatomy & Physiology 11-12
Students explore the structure and function of the human organ systems through inquiry-based laboratory experiences using up-to-date technology. Students examine the representative diseases related to each of the human systems by recognizing the symptoms, suggested treatments and effects on individuals and communities.

Prerequisites: Successful completion (grade A, B, or C) of Physical Science 1-2, and Biology 1-2.
Course ID: 060931/060932

## Emergency Medical (EMT) Technician/Cert
(Offered at Benson)
This course is designed based upon the Department of Transportation’s National Highway Traffic Safety Administration Emergency Medical Technician-Basic National Standard Curriculum. This course is designed to instruct the student to the level of Emergency Medical Technician-Basic who serves as a vital link in the chain of the health care team. It is recognized that the majority of pre hospital emergency medical care will be provided by the EMT-B. This includes all skills necessary for the individual to provide emergency medical care at a basic life level with an ambulance service or other specialized service. This course is designed to prepare the student to take and pass the National Registry certification examination.

Prerequisites: Enrollment in the Health Professions Academy and successful completion of Foundations of Health Care.
Course ID: 074101/074102

## Honors Anatomy & Physiology 11-12
Students explore the structure and function of the human organ systems through inquiry-based laboratory experiences using up-to-date technology. Students examine the representative diseases related to each of the human systems by recognizing the symptoms, suggested treatments and effects on individuals and communities. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

Prerequisites: Successful completion (grade of A, B or C) of Physical Science 1-2, and Biology 1-2, and teacher recommendation.
Course ID: 060911/060912

## Emergency Medical (EMT) Technician/Cert
(Offered at Benson)
This course is designed based upon the Department of Transportation’s National Highway Traffic Safety Administration Emergency Medical Technician-Basic National Standard Curriculum. This course is designed to instruct the student to the level of Emergency Medical Technician-Basic who serves as a vital link in the chain of the health care team. It is recognized that the majority of pre hospital emergency medical care will be provided by the EMT-B. This includes all skills necessary for the individual to provide emergency medical care at a basic life level with an ambulance service or other specialized service. This course is designed to prepare the student to take and pass the National Registry certification examination.

Prerequisites: Enrollment in the Health Professions Academy and successful completion of Foundations of Health Care.
Course ID: 074101/074102

## Honors Health Science Internship 12
The internship provides 12th grade Health Profession students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience.

Prerequisites: 1. Students approved by teacher-coordinator 2. Successful completion/concurrent enrollment in corresponding courses
Course ID: 187121/187122
**Industrial Technology**

**Intro to Construction** 9-12

Introduction to Construction is a course that will offer hands-on activities and real world experiences related to the skills and technical knowledge essential to the construction field. This understanding is gained by exploring safety procedures, accurately apply measurements, select appropriate fasteners/adhesives, material types and properties, process material, select tools for the correct operation, and produce a product.

Prerequisites: None
Course ID: 170811/170812

**Residential Construction** 10-12

This course offers hands-on activities and real world experiences to prepare for a career in residential and commercial building construction. Students learn blueprint reading, applied math, basic tool use, equipment, and safety. Students will explore residential building construction techniques, including Layout, Footings, Stairs, Walls, and Roofs. Students have the opportunity to visit construction sites, take field trips, and participate in job shadowing experiences.

Prerequisites: Successful completion of Intro to Construction
Course ID: 170821

**Tech Ex Career Readiness** 10-12

Tech Ex Career Readiness is a course that students learn and apply the career and college planning process using the Nebraska Career Education Model and related resources. Students will identify personal interests, skills and values, then apply this knowledge to both academic and career decision making. Students will demonstrate progress/proficiency in Nebraska Career Readiness Standards of Practice which are current expectations in today’s workplace.

Prerequisites: Successful completion of Residential Construction
Course ID: 170299

**Introduction to Robotics 1-2** 9-11

Students will design and build a robot to participate in area robotics competitions. Major units of study will focus on the engineering design process, designing and building a controllable base, designing and building a manipulator and programming of the mechanical system using logic based control and simple sensors.

Prerequisite: none
Course ID: 172141/172142

**Robotics Concepts 3-4** 10-12

Students will thoroughly examine a robotics design problem and implement the best possible solution to the proposed problem. The problem will require students to develop deeper understanding of robotics design and implementation. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

Prerequisites: Successful completion of Introduction to Robotics 1-2
Course ID: 172151/172152

**Advanced Robotics Concepts 5-6** 11-12

Students will thoroughly examine robotics design problem, develop an original possible solution and document the stages of the design process. The problem will require students to develop deeper understanding of robotics design, implementation and problem solving for a specified criterion. This course applies science, technology, engineering and math (STEM) concepts. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

Prerequisites: Successful completion of Robotic Concepts 3-4
Course ID: 172161/172162

**Advanced Robotics Concepts 7-8** 12

Students will build on concepts from 5-6 and further examine robotics design problems and implement the best possible solution to the proposed problem. The problem will require student to develop deeper understanding of robotics design and implementation. Students will use the foundation of skills and knowledge of robotics to design and implement a project of their own. Student teams will take advantage of Open Source software and hardware to execute their project then present their results. Students will be required to participate in area robotics competitions.

Prerequisites: Successful completion of Robotic Concepts 5-6 with a C or higher.

**INDUSTRIAL TECH FACT:**

Last year, the robotics students competed in China and placed 1st in the competition!
**CAD/Design Engineering 1-2**  10
This course will introduce the student to basic drafting skills, technology, and introductory applications of graphic communications. The development of visualization skills, sketching, and the use of software programs used in computer aided drafting (CAD). Dual enrolled with ARCH 1100 & AMP 1110 at MCC.

Prerequisites: None
Course ID: 170211/170212

**CAD/Design Engineering 3-4**  11
This course will further develop skills introduced in CAD/Design Engineering 1-2 to produce complete, accurate drawings. Applications to architecture and machine tool drawing will be emphasized. Continued development CAD skills will be stressed. (Prerequisite - CAD/Design Eng 1-2) Dual enrolled with ARCH 1200 at MCC.

Prerequisites: CAD/Design 1-2
Course ID: 170221/170222

**INDUSTRIAL TECH FACT:**
Laborers and equipment operators who enter management through schooling and industry experience can look forward to very high wages.
Journalism

**Journalism 1-2**
9-12
This course introduces students to the entire field of journalism, including the newspaper, photography, and yearbook. Students will learn history, law, and ethics; journalistic writing, reporting, and interviewing; and layout and design. Students are expected to work individually and cooperatively.

Prerequisites: Above average grades in past English classes.
Course ID: 020411/020412

**Honors Journalism 1-2**
9-12
Course description is similar to Journalism 1-2. Students will assume additional responsibilities and assignments.

Prerequisites: B or higher in most recent English class or with Journalism Adviser recommendation.
Course ID: 020531/020532

**Yearbook 1-2**
10-12
Students enrolled in this course are responsible for the production of the school yearbook. Students work individually and cooperatively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are designed.

Prerequisites: Successful completion of Journalism 1-2.
Requires Journalism Adviser permission.
Course ID: 020441/020442

**Honors Yearbook 1-2**
10-12
Course description is similar to Yearbook 1-2. Students will assume additional responsibilities and assignments.

Prerequisites: Successful completion of Journalism 1-2.
Requires Journalism Adviser permission.
Course ID: 020471/020472

**Honors Yearbook 3-4**
11-12
Course description is similar to Yearbook 1-2. Students will assume additional responsibilities and assignments. This course maybe taken several times for multiple credits.

Prerequisites: Successful completion of Honors Yearbook 1-2. Requires Journalism Adviser permission.
Course ID: 020431/020432

**Newspaper Production 1-2**
10-12
Students enrolled in this course will be responsible for the print and/or online production of the school newspaper. Students will work individually and cooperatively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are emphasized.

Prerequisites: B or higher in Journalism 1-2 Requires Journalism Adviser permission.
Course ID: 020481/020482

**Honors Newspaper Production 1-2**
10-12
Course description is similar to Newspaper 1-2. Students will assume additional responsibilities and assignments.

Prerequisites: Requires instructor permission. Above average grades in past English classes. Command of the written language.
Course ID: 020551/020552

**Honors Newspaper Production 3-4**
11-12
Course description is similar to Newspaper 1-2. Students will assume additional responsibilities and assignments. This course maybe taken several times for multiple credits.

Prerequisites: Successful completion of Honors Newspaper 1-2. Requires Journalism Adviser Permission.
Course ID: 023191/023192

**Digital Journalism**
10-12
Digital Journalism focuses on a variety of media platforms for the 21st century, placing emphasis on the laws and ethics of both online and video journalism which include the development of skills in online newspaper and web design, podcasts, news broadcasting and social media. Students will understand what positive and objective digital citizenship is in addition to acquiring skills that help to prepare them for advanced journalism courses.

Prerequisites: Successful completion Journalism 1-2. Requires Journalism Adviser Permission.
Course ID: 020451/020452

**Photonjournalism**
10-12
Photonjournalism students learn and apply advanced photography and software techniques to produce high quality photographs for the yearbook, newspaper, and/or newspaper website. (One Semester)

Prerequisites: Successful completion of Journalism 1-2. Requires Journalism Adviser Permission.
Course ID: 020841/020842
Mathematics

**General Mathematics**

A course that provides students a comprehensive review of basic mathematical skills. Students have opportunity to apply the math concepts to business, consumer and money management situations.

Prerequisites: None  
Course ID: 111100

**Pre-Algebra 1-2**

This course is designed to meet the needs of the student who will benefit from a transition course which bridges the similarities of arithmetic and algebra. It will contain spiraling reinforcement of basic algebra concepts and topics in order to prepare students for successful placement in Algebra 1-2. It will also cover the content standards for pre-algebra, including operations in real numbers, conversions among fractions, decimals and percents, solving linear equations and inequalities, graphing linear equations, working with polynomials and using measures of central tendency to interpret data.

Prerequisites: None  
Course ID: 040161/04016

**Algebra 1-2**

This course is a first-year algebra survey. It covers traditional algebra topics including a study of the four basic operations dealing with signed numbers and polynomials, solution of first and second degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions.

Prerequisites: None  
Course ID: 040217/040272

**Honors Algebra 1-2**

This course is the honors section of Algebra 1-2. It covers traditional algebra topics including operations with signed numbers and polynomials, solving first-and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions. As an honors class, these topics will be covered in greater depth and with enrichment.

Prerequisites: Any one of the following*: · Grade of "A" in Pre-Algebra 1 and 2 · MAP Math score at or above a score determined by District Math Supervisor. Orleans-Hanna Algebra Prognosis Test Score at or above 75.  
*Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.  
Course ID: 040281/040292

**Bridge to Algebra 3-4**

This course is designed to prepare struggling students for Algebra 3-4. It is an intensive review of geometry topics including 2 and 3 dimensional measurement, Pythagorean Theorem, congruence, similarity, and coordinate geometry and an intensive review of basic algebra topics including solving and writing linear, quadratic, and systems of equations, graphing, exponent rules. Through the coursework, struggling students will be better prepared and more mature mathematically to meet the challenge of Algebra 3-4 content.

Prerequisites: MAP math score at or above a score determined by District Math Supervision.  
Course ID: 040341

**Algebra 3-4**

This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, and simple probability. Appropriate technology will be used to assist in instruction and learning. This course is the first semester of Algebra 3-4. Students enrolling in this course will have successfully completed both semesters of Algebra 1-2 with passing grades.

Prerequisites: None. Not recommended for 9th graders.  
Course ID: 040291/040292

**Honors Algebra 3-4**

This is the honors section of Algebra 3-4. As such the topics and concepts will be covered in more depth, and additional content is present as well. This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, matrix algebra and matrix solutions to systems of equations, series and sequences, and compound probability. Appropriate technology will be used to assist in instruction and learning.

Prerequisites: Any one of the following*: · Grade of “A” in Algebra 1 and 2 or Geometry 1 and 2 · Grade of “B” or higher in Honors Algebra 1 and 2 or Honors Geometry 1 and 2 · MAP Math score at or above a score determined by District Math Supervisor.  
Course ID: 040301/040302

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**Math Fact:** Students who take algebra and geometry go on to college at much higher rates than those who do not (83% vs. 36%).
Mathematics

**GEOMETRY 1-2**  
9-12  
This course is a complete study of geometry. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures.

Prerequisites: None  
Course ID: 040351/040352

**HONORS GEOMETRY 1-2**  
9-12  
This course is the honors section of Geometry 1-2. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures. As an honors class, each topic will be covered in greater depth and with enrichment.

Prerequisites: Any one of the following*: 1. Grade of “A” in Algebra 1 and 2 · 2. Grade of “B” or higher in Honors Algebra 1 and 2 · MAP Math score at or above a score determined by District Math Supervisor.  
Course ID: 040361/040362

**PRE-CALCULUS & TRIGONOMETRY**  
10-12  
This course deals with those topics in mathematics necessary for the successful study of calculus. Topics include sequences and series, polar coordinates, right triangle trigonometry, circular functions, logarithms, and graphs of polynomial and rational relations and functions.

Prerequisites: Successful completion of both semesters of Algebra 3-4. Not recommended for 9th graders  
Course ID: 040401/040402

**HONORS PRE-CALCULUS & TRIGONOMETRY**  
10-12  
This course is the honors section of Pre-calculus/ trigonometry. This course includes topics of mathematics that are necessary for the successful study of calculus. Topics include polar coordinates, right triangle trigonometry, circular functions, logarithms, and graphs of rational and polynomial relations and functions. Students enrolling in this course should have successfully completed both semesters of Honors Algebra 3-4 with proficient or advanced grades.

Prerequisites: Successful completion of both semesters of Honors Algebra 3-4. 9th grade students should follow other grade level prerequisites. Note, 9th graders in Honors Pre-CalTrig 1-2 as 9th graders have been on a unique accelerated path since 6th grade or earlier.  
Course ID: 040411/040412

**AP CALCULUS 1-2 AB**  
11-12  
This course follows the College Board’s Advanced Placement Calculus AB syllabus, which stresses the concept of limit and introduces the student to differential and integral calculus including techniques and theorems. Course participants will be prepared and expected to take the Advanced Placement test to earn college credit.

Prerequisites: Successful completion (grade of A or B) of BOTH semesters of Honors PreCal/Trig  
Course ID: 040451/040452

**PROBABILITY AND STATISTICS**  
10-12  
This course offers a study of statistical methods and would be helpful to any student planning to pursue professional study in medicine, biology, physics, sociology, psychology, economics or business. Content coverage includes work in permutations, combinations, axiomatic probability for successful events, organizing and reporting data, binomial and normal distributions, sampling distributions, hypotheses testing and an introduction to game theory.

Prerequisites: Successful completion of BOTH semesters of Algebra 3-4  
Course ID: 040501

**AP STATISTICS 1-2**  
11-12  
(College level - UNO Dual Enrollment)  
This is a course in statistics that covers the topics in the syllabus published by the College Board. College credit and placement depend on the individual college. This statistics class will introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Planning a Study, Anticipating Patterns, and Statistical Inference. It is for students who wish to complete studies equivalent to a one-semester, introductory, non-calculus based college course in statistics. It is for any senior who possesses sufficient mathematical maturity and quantitative reasoning ability, and is an alternative to AP Calculus or may be taken concurrently. Course participants will be prepared and expected to take the Advanced Placement test to earn college credit.

Prerequisites: None  
Course ID: 040841/040842

**MATH FACT:**  
It is recommended that students who plan to attend a four year college, take four years of math.
Description:

The Dual-Credit Modular Math Program is offered through Metropolitan Community College (MCC). The program is designed for seniors who desire to take a fourth-year math class in an effort to improve their math skills to the level needed to enroll in a college-level math class after graduation. Some students have successfully completed their required math for a two- or four-year degree. Students can pursue one of three tracks. The Academic track (Track 1) is for students intending to enter or transfer to a four-year institution. The Trades track (Track 2) is for students pursuing a two-year associate’s degree or certification in a specific trade at MCC or another community college. The Business track (Track 3) is for students pursuing a two-year associate’s degree or certification in career or technical education programs at MCC or another community college. The classes are built in a modular format and the student studies independently using a computer. The class is self-paced and competency based. Students attend class as part of their regular schedule. All students are studying in the same classroom with one instructor assigned to fifteen students. Upon successful completion of the program students are college ready. The courses completed will appear on their MCC transcript. Many students will have the opportunity to complete their college math requirement during their senior year.

Students eligible for this program must fit the following profile:

- Senior student
- Desire to pursue a two- or four-year degree
- ACT Math scores greater than 13 and less than 20
- GPA above 2.0
- Good attendance record
- Self-motivated and able to work independently

Class Work:

**TRACK 1 - Academic Track Sequence**

MATH 0910-Pre-algebra, 5.0 MCC credits
MATH 0930-Intermediate Algebra Part 1, 4.0 MCC credits
MATH 0931-Intermediate Algebra Part 2, 4.5 MCC credits
MATH 1315-College Algebra, 4.5 transferrable MCC credits

Note: Students can only earn MCC credit for Math 1315 if the instructor has a Master’s degree with at least 18 graduate hours in Math. Make sure all school personnel know the status of Math 1315 in your high school.

**TRACK 2 - MCC Trades Track Sequence**

MATH 0910-Pre-algebra, 5.0 MCC credits
MATH 1240-Technical Mathematics, 4.5 MCC credits

**TRACK 3 - MCC Business Track Sequence**

MATH 0910-Pre-algebra, 5.0 MCC credits
MATH 1220-Business Mathematics, 4.5 MCC credits
Modular Mathematics

**Beginning Algebra Part 1**
*(College level - MCC Dual Enrollment)*

This one-semester course is for students who need to learn basic algebra skills. Topics include positive and negative real numbers, solving linear equations and inequalities, and applications of linear equations. This course is eligible for dual enrollment with Metropolitan Community College course MATH 930. (One Semester)

Prerequisites: MAP math score at or above a score determined by District Math Supervisor.
Course ID: 049101

**Beginning Algebra Part 2**
*(College level - MCC Dual Enrollment)*

This one-semester course is the continuation of Beginning Algebra Part I. Topics include integer exponents, operations with polynomials, factoring, rational expressions, equations of lines, and graphing of equations and inequalities. This course is eligible for dual enrollment with Metropolitan Community College course MATH 931. (One Semester)

Prerequisites: Beginning Algebra Part 1
Course ID: 049311

**Intermediate Algebra**
*(College level - MCC Dual Enrollment)*

This one-semester course continues the work begun in the Beginning Algebra sequence of courses. This course extends basic algebra skills and provides the background necessary for further mathematics courses. Topics included are: linear, quadratic, polynomial, radical, and rational equations; systems of linear equations; rational and polynomial factoring; rational and radical expressions; complex numbers; and graphs of linear and quadratic functions. This course is eligible for dual enrollment with Metropolitan Community College course MATH 1310. (One Semester)

Prerequisites: MCC Math 930 and MCC Math 931
Course ID: 049131

**Developmental Mathematics**
*(College level - MCC Dual Enrollment)*

This one-semester course presents basic computational skills for either review or initial mastery by the students. Topics include fractions; decimals; the solutions of ratio, proportion, and percent problems; operations with integers; and basic study skills for mathematics problem-solving and estimation. Topics may also include geometry, measurement, and basic algebraic concepts. This course is eligible for dual enrollment with Metropolitan Community College course MATH 910. (One Semester)

Prerequisites: MAP math score at or above a score determined by District Math Supervisor.
Course ID: 049101

**Applied Mathematics**
*(College level - MCC Dual Enrollment)*

Students develop and apply the mathematical skills needed to solve problems related in industrial occupations. Students enroll in the mastery-based modular course with the intent of completing one of two strands. Placement is determined by the instructor and is based on the students’ majors. Each strand satisfies the objectives for the course, but is contextualized to meet students’ individual needs. Topics include applications of arithmetic skills, measurement, elementary algebra, geometry, and trigonometry. This course is eligible for dual enrollment with Metropolitan Community College course MATH 1240. (One Semester)

Prerequisites: MAP math score at or above a score determined by District Math Supervisor.
Course ID: 049121

MATH FACT:
Having a solid background in math is very much like understanding a very useful and universal language.
Military Science

**JROTC 1-2 - Let 1**  
9-12  
Intro to Leadership Development  
Cadets receive instruction in citizenship, communication, leadership, leadership lab (inspections/drill), physical training, first aid, and American history.  

Prerequisites: None  
Course ID: 070811/070812

**JROTC 3-4 - Let 2**  
10-12  
Intermediate Leadership Development Cadets receive instruction in techniques of communication, leadership, leadership lab (inspections/drill), physical training, first aid, map reading, American military history, American citizenship, career opportunities, roles of the U.S. Army, and technology awareness.  

Prerequisites: None  
Course ID: 070821/070822

**JROTC 5-6 - Let 3**  
11-12  
Advanced Leadership Development Cadets receive instruction in techniques of communication, leadership, leadership lab (inspections/drill), physical training, first aid and drug prevention, geography, American military history, American citizenship, career opportunities, role of the U.S. Armed Forces, and technology awareness.  

Prerequisites: None  
Course ID: 070831/070832

**JROTC 7-8 - Let 4**  
12  
Applied Leadership Development Cadets receive instruction in Command and staff procedures, techniques of communication, leadership, leadership lab (inspections/drill), physical training, drug abuse prevention, map reading, geography, American government, American military history, American citizenship, career opportunities, and technology awareness.  

Prerequisites: None  
Course ID: 070841/070842

**Beginning Marksmanship 1-2**  
10-12  
Detailed instruction, guidance, and supervision in safety and the art of precision firing with .22 caliber target rifles, and air pellet pistols and rifles. Participants must be highly motivated, dedicated, self-disciplined and agile. Rifle teams participate in postal and shoulder-to-shoulder rifle matches in and outside of Omaha. Students have the opportunity to try out for the Rifle Team and Pistol Teams and earn a varsity letter.  

Prerequisites: None  
Course ID: 070781/070782

**Advanced Marksmanship**  
11-12  
A continuation of the Beginning Marksmanship course. Further detailed instruction, guidance, and supervision in safety and the art of precision firing.  

Prerequisites: None  
Course ID: 070791/070792

**JROTC Color Guard**  
10-12  
Cadets will study the history of Color Guard and Drill and how it has been used by the military to instill discipline and how it has been used in battle. Cadets will receive instruction on how to function as a member of a color guard in order to participate in color guards for parades, games, ceremonies and competitions. Cadets will receive instruction in Regulation and Rifle Drill with the goal of participating in the OPS, UNO and Bellevue Drill meets as a member of a regulation and rifle drill team.  

Prerequisites: None  
Course ID: 070631/070632

**JROTC FACT:**  
Benson’s JROTC program has earned Honor Guard with Distinction for the 22 consecutive years.
**Concert Choir/Honors Concert Choir**

The principal performing choral organization of Benson High School. Rehearses and performs music of all musical periods of history. Performances usually include, fall, winter, and spring concerts as well as the All-City Music Festival.

Prerequisites: Membership is selected by audition.
Course ID: 190281/190282, 190351/190352

**Honors Swing Choir**

This course is the principal swing choir of each high school. These advanced choral ensembles, which usually consist of three to five mixed, equally balanced quartets, are available by audition to students who are simultaneously enrolled in one of the school's principal choral organizations. One of the primary functions of these groups is to serve as "ambassadors" for the school. Choreographed routines and frequent performance, often requiring time outside of school, must be a student consideration for enrollment. Students are required to participate in all scheduled performances.

Prerequisites: Membership is selected by audition
Course ID: 190331/190332

**MUSIC FACT:**

Students in Swing Choir are eligible to earn a physical education credit towards graduation.

**Mixed Chorus 1-2**

This course is offered to any student who desires a choral experience. It is preparatory for advanced choral participation. The classroom emphasis stresses vocal development in an introduction of basic high school choral literature. Performance opportunities are an extension of the classroom activities.

Prerequisites: None
Course ID: 190221/190222

**Concert Band 1-2/Honors Concert Band**

Principal instrumental group at Benson High. Performs at all home football games, numerous marching band festivals and parades. The concert season consists of rehearsing and performing music from all periods of history. Performances include, winter and spring concerts, as well as the All-City Music Festivals. The band also performs at home basketball games.

Prerequisites: One year of instrumental music study
Course ID: 190621/190622, 190681/190682

**Orchestra 1-2/Honors Orchestra**

This course is for all string players as well as instrumentalists. Students will participate in concerts throughout the year.

Prerequisites: One year of instrumental music study.
Course ID: 190851/190852, 190791/190792

**Prep Band**

This course is designed to give 9-11 graders the option to learn a band instrument. Prep Band is a year-long course with the intention of moving students into the Concert Band the following school year. Students will be expected to perform on the winter and spring concert.

Prerequisites: None
Course ID: 190581/190582

**Jazz Band**

This course is a high school instrumental ensemble comprised of advanced instrumental students who are simultaneously enrolled in Concert Band or Orchestra. Various jazz rudiments and improvisation techniques are introduced through a variety of jazz and popular styles of music. Membership is by audition.

Prerequisites: Membership is selected by audition
Course ID: 190591/190592

**Treble Ensemble**

This course is open to all girls who wish to participate in a choral class of treble voices. Basic vocal concepts are stressed through literature that is appropriate soprano and alto voices. Performance opportunities are included as an extension of the classroom activities. Students are required to participate in all scheduled performances.

Prerequisites: None
Course ID: 190311/190312
**Music**

**Music Theory 9-12**
This course includes the study of fundamental notation, intervals, triads, basic chord structure and principles of voice leading. Students electing this course should have some basic music reading knowledge and advanced interest in the formal study of music. The course is considered to be a pre-college course, which may result in advanced placement in a college music theory program. (One Semester)

Prerequisites: One year of instrumental or vocal music study
Course ID: 190901

**AP Music Theory 9-12**
This AP Music Theory course is designed to develop aural, performance, composition and theoretical knowledge skills of students to levels beyond the high school level. Students are encouraged to progress to be able to take the AP exam during fourth quarter.

Prerequisites: None
Course ID: 191521/191522

**Music Fact:**
From 2016-2018, Benson quadrupled the number of students who were selected for the All-City Festival.
Physical Education

**Physical Education 1-2**  
This class focuses on fundamentals and rules of flag football, soccer, volleyball, basketball, frisbee, whiffle ball, tennis, badminton, archery, softball, bowling, golf, ping-pong, and physical fitness.

Prerequisites: None  
Course ID: 070181/070182

**Aerobics 1-2**  
10-12  
An introduction to aerobic fitness. Consists of low to moderate impact activity. Activities include floor box aerobics, toning, weight training, and activities on the track. A basic understanding of nutrition and fitness training will be covered. There will be written assignments, tests and quizzes.

Prerequisites: None  
Course ID: 070451/070452

**Lifetime Sport Activities 1-2**  
10-12  
Individual or partner sports such as bowling, archery, badminton, tennis, deck tennis, golf, frisbee, track and field, self-defense, aerobics, and fitness. Focuses on regulations, strategy, and skill development.

Prerequisites: None  
Course ID: 070391/070392

**Team Sports 1-2**  
10-12  
Team sports such as basketball, cage ball, flag or touch football, soccer, softball, wiffle ball, and volleyball. Focuses on skill development and improvement, strategy and rule knowledge, physical fitness, sportsmanship, and developing a team concept.

Prerequisites: None  
Course ID: 070471/070472

**Weight Training & Conditioning 1-2**  
10-12  
This course focuses on improving and conditioning the body by using exercises and various weights and/or machines on an individual, teacher-supervised basis. Students are required to keep a journal, notebook and develop a 3-week workout program.

Prerequisites: None  
Course ID: 070261/070262

**Advanced Weight Training & Conditioning**  
11-12  
This course provides for continued improvement in strength, muscular endurance and flexibility development. Students will learn safe and effective techniques, design and follow a personal weight training program, and learn different weight programs, such as endurance and strength workouts. Students should feel comfortable assisting an individual who wants to see specific gains.

Prerequisites: None  
Course ID: 070281/070282

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**P.E. FACT:**  
In late 2014, Benson re-modeled its weightroom. The school spent over $120,000 to make it one of the nicest facilities in the area.
Science

Physical Science 1-2

Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

Prerequisites: None
Course ID: 060501/060502

Honors Physical Science 1-2

Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

Prerequisites: Any one of the following*: · Grades of “B” or higher in Science 8 1 and 2 AND concurrent enrollment in Algebra 1-2 or higher math course. · MAP Math Score at or above a score determined by District Math Supervisor AND MAP Science Score at or above a score determined by District Science Supervisor. *Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving building staff, parents/guardians, and the student.
Course ID: 060531/060532

Chemistry 1-2

This course provides the student with a background in the science of chemistry through both theoretical and practical problem solving experiences. Through these experiences, a greater appreciation for the common daily activities which employ chemistry would be fostered. The desired results would be a chemistry literate population appreciative and capable of applying these learned skills in their everyday life, and if desired, to gain a deeper knowledge of more advanced chemistry applications.

Prerequisites: Successful completion of Physical Science 1-2, Biology 1-2, and successful completion of/concurrent enrollment in Algebra 1-2.
Course ID: 060551/060552

Honors Medical Chemistry

The Medical Chemistry curriculum is designed to engage students in both practical and theoretical problem-solving strategies as they investigate chemical issues. Specific chemical issues include medical applications and connections relevant to student’s daily lives. The course studies the general patterns of substances (elements and compounds) and an explanation of their chemical bonding and quantities, properties of matter and gases, and chemical reactions (including specific medical reactions). This course is designed for students who have strong mathematical skills and are interested in understanding basic medical connections to chemistry for daily use or future careers in medicine.

Prerequisites: Physical Science 1-2 and Biology 1-2
Course ID: 060461/060462

AP Chemistry 1-2

This course expands and discusses in greater depth the physical concepts and skills begun in Chemistry 1-2 plus additional material such as molecular orbital theory, crystal structure, and ligand field theory. The students become familiar with college lab equipment, experimental procedures, and exacting lab reports. They should gain proficiency and confidence in numerical problem solving and essay explanation of the processes of physical, inorganic chemistry. It meets the district requirement for chemistry. It is designed to be equivalent to a first-year college introductory chemistry course and follows the College Board curriculum. Students will be prepared and expected to take the AP test to earn college credit.

Prerequisites: Successful completion (grade of A, B or C) in Physical Science 1-2, Biology 1-2 and Chemistry 1-2, Algebra 1-2, and completion of/concurrent enrollment in Algebra 3-4 recommended. Recommendation Required.
Course ID: 060581/060582

Earth Science 3-4

This laboratory course builds upon the state Earth science standards that were introduced in the Physical Science and Biology 1-2 course sequence. Students use scientific inquiry to further explore concepts of geology, meteorology, oceanography and astronomy.

Prerequisites: Physical Science 1-2 and Biology 1-2
Course ID: 061061/061062

SCIENCE FACT:
Science is the study of our natural world. That knowledge is fundamental to everything we as humans do in life.
Science

SCIENCE FACT: In 2017, all of the science classrooms and labs were remodeled.
Social Studies

U.S. History 1-2
This course continues the study of United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology.

Prerequisites: None
Course ID: 030901/030902

Honors U.S. History 1-2
This course continues the study of United States history from 1914 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate these themes using textbooks, newspapers, novels, primary sources, and technology. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

Prerequisites: Any one of the following*: · Grade of “B” or higher in Social Studies 8 1 and 2 · MAP Reading score at or above a score determined by District Social Studies Supervisor
Course ID: 030911/030912

AP U.S. History 1-2
AP US History 1-2 Advanced Placement United States History focuses on developing students’ understanding of American history from approximately 1491 to the present. Students investigate the content of United States history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. Concurrent enrollment in AP English is recommended.

Prerequisites: Any one of the following*: · Grade of “B” or higher in Social Studies 8 1 and 2 · MAP Reading score at or above a score determined by District Social Studies Supervisor
Course ID: 030191/030192

Human Geography
Provides an effective method for asking questions about places on earth and their relationships to the people who live in them. The geography, economics, history, culture, and human interaction with the environment will be studied and analyzed to provide an understanding of the world in which we live.

(One Semester)

Prerequisites: None
Course ID: 031011

AP Human Geography 1-2
AP Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Upon successful completion of the course, the student should be able to: use and think about maps and spatial data; understand and interpret the implications of association among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process and characterize and analyze changing interconnections among places. Students will be required to do research projects in this class. Course participants will be prepared and expected to take the Advanced Placement test to earn college credit. The class work is equivalent to a college level course and requires rigorous work. A summer project may be required for this class.

Prerequisites: None
Course ID: 031381/031382

Modern World History 1-2
Explores the culture and history of people from 1000 C.E. to the present. As students examine the choices and decisions of the past, they are better able to confront today’s problems and choices with a deeper awareness of the alternatives before them, and the likely consequences of each.

Prerequisites: None
Course ID: 031381/031382
Social Studies

**AP World History 1-2**  
(College Level)  
Provides a highly challenging in-depth study of the social, economic, and political development of global man from the dawn of history to modern times. The College Board Curriculum is followed. Participants will be prepared and expected to take the AP test to earn college credit. This course is offered in an interdisciplinary format within an alternating block schedule with AP English Language & Composition 1-2.

Prerequisites: None  
Course ID: 030421/030422

**American Studies**  
10-12  
Demonstrates the importance of America’s pluralistic society from 1865 to World War I (1914). Students address the social, economic, and political development of the nation and relate it to both past and present. Students investigate the key people, events and ideas of our country using textbooks, newspapers, novels, primary sources and technology. This course can serve as credit recovery for a deficiency in a U. S. History class.

Prerequisites: None  
Course ID: 030311/030312

**International Studies**  
11-12  
This course provides students with the knowledge and skills to function effectively in an increasingly globalized society, while understanding the contemporary and historical significance of international issues, cultures, and systems of government, and the complex relationships between them. Current issues and events having both a global and future orientation will be highlighted. This one term recovery course may be taken to replace one failed SEMESTER of world history. (One Semester)

Prerequisites: None  
Course ID: 030681

**Native American Culture and Identity**  
9-12  
Developed from the Native Indian Centered Education program. This course will examine the development of Native American cultural identity through the evaluation of traditional and contemporary aspects of Northern Plains Indigenous life. This course is designed to provide a history and analyze issues facing Native American Nations with a focus on those residing in Nebraska. (One Semester)

Prerequisites: None  
Course ID: 031610

**Law & Juvenile Justice**  
9-12  
Focuses on the acquisition of a greater understanding of our society and its system of law. Effective participation within America’s legal structure will be highlighted. (One Semester)

Prerequisites: None  
Course ID: 030611

**Introduction to Criminal Justice**  
10-12  
This course will explore the fields of law enforcement, the court systems and corrections. Students will also explore the American legal system from both an enforcement and judicial perspective. Further, students will explore criminal investigations, arrest procedures, and take an intricate look into trial procedures. Throughout the course, students will have various field experiences in observing or meeting people from various legal and law enforcement professions. **As with all legal studies, reading comprehension, writing skills and verbal expression will be heavily emphasized.**

Prerequisites: Reading comprehension, writing skills, and verbal expression will be heavily emphasized (CAT Reading score of 60 or above)**  
Course ID: 031801

**African American History**  
9-12  
Examines the African American experience including history, culture, contributions, and contemporary issues. (One Semester)

Prerequisites: None  
Course ID: 030521

**Social Studies FACT:**  
Students get a sense of how the land, the people and the culture have shaped them.
**American Government**

Theories and practices that are the basis of our nation's form of government are addressed. Students will analyze the structure, operations and functions of local, state and national government to better prepare themselves to practice participatory citizenship as related to their responsibilities and rights as citizens. (One Semester)

Prerequisites: None  
Course ID: 030251

**AP Government 1-2**

**AP US Government and Politics**  
(College Level-UNO Dual Enrollment)

AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. (One Semester)

Prerequisites: None  
Course ID: 030261

**Behavioral Science**

This course is a combination of sociology and psychology. It gives students the opportunity to begin exploration of the complex nature of human behavior. Emphasis is placed upon the most significant concepts of contemporary psychology and sociology as well as how psychologists study behavior.  
(One Semester)

Prerequisites: None  
Course ID: 031591

**AP Comparative Government**

(College Level-UNO Dual Enrollment)

AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.  
(One Semester)

Prerequisites: Instructor permission. Motivated, independent reader. A's or B's in past English and social studies classes. Prepared for rigor of college level expectations.  
Course ID: 030461

**Introduction to Economics**

This course examines the key concepts of economics through study of the various sectors of the free enterprise market system. Emphasis is given to the role of the citizen in America's market structure.  
(One Semester)

Prerequisites: None  
Course ID: 030481

**Social Studies Fact:**

Students learn to be civically literate by understanding their rights.
**Special Education**

**AFFECT SKILLS**

This course addresses social skills that can be incorporated into the student’s daily living. A practical approach with group discussion and classroom participation is emphasized. Students are encouraged to explore problem solving skills, decision making skills, and skills for independence. Communication and positive self esteem is fostered.

(One Semester)

Prerequisites: IEP team recommendation
Course ID: 090751/090752

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**WORK EXPERIENCE**

This course involves training and evaluation experiences for which there is no pay. A second course component allows students to earn credit for competitive (paid) jobs held in the community. The work experience teacher assists students in gaining and maintaining community employment.

Prerequisites: Must be 17 years old or in junior standing; IEP team recommendation. Application must be completed. Parental permission.
Course ID: 100021/100022

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**SPECIAL EDUCATION FACT:**

Students take part in the Sports Classic which is a competition of three different classic games.
**Spanish 1-2**

This course in World Languages at the first-year level stresses interactive oral proficiency skills in order to develop survival skills in the target language. Students receive an introduction to the fundamentals of the language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: None
Course ID: 160501/160502

**French 3-4/ Spanish 3-4**

This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with the interactive oral aspects of language learning while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: Grade of C or higher STRONGLY RECOMMENDED in French 1-2 or Spanish 1-2
Course ID: 160311/160312, 160511/160512

**Honors French 5-6/ Honors Spanish 5-6**

This course in World Languages at the third year level continues to expand the principles and concepts learned in the first two years. Students will expand their development of proficiency in the language by participating in more complicated situations in the areas of speaking, listening comprehension, reading and writing. Authentic materials, short literary passages, poetry, and simple articles from newspapers and magazines will be read and discussed. Cultural understanding will continue to be emphasized but will focus more on the intellectual, artistic, and historical achievements associated with the language.

Prerequisites: Grade of C or higher in French 3-4 or Spanish 3-4 and teacher recommendation
Course ID: 160351/160352, 160551/160552

**Honors French 7-8/ Honors Spanish 7-8**

This course in World Languages at the fourth year level continues to address the skills of listening, speaking, reading and writing but at a higher level. However, at this level, communication will often center around discussions and reports. Reading will move to comparatively complex forms of authentic materials, readings, and literature. Grammar and composition become more advanced in order to develop the student’s ability to produce the language in more complicated forms. The study of cultures, art, music, poetry, and literature continues to be stressed.

Prerequisites: Grade of B or higher in French 5-6 or Spanish 5-6 and teacher recommendation
Course ID: 160361/160362, 160561/160562

**Honors French 9-10/ Honors Spanish 9-10**

This course in World Languages at the fifth year level continues to emphasize and expand upon all proficiency skills, while also addressing the more complex forms, which are stressed during the fifth year of language study. Students receive intensive preparation to use their second language whether that be at the university level or in whatever career they may choose. Literary and authentic works are studied thoroughly. Compositions and higher-level thinking and applications continue to be emphasized. The continued requirements of formal reports and discussion further refine the student’s ability to understand and speak the language. The use of technology, web sites, etc. is used to open the world of the targeted cultures and civilizations both in the historical and contemporary world.

Prerequisites: Grade of B or higher in French 7-8 or Spanish 7-8 and teacher recommendation
Course ID: 160371/160372, 160571/160572

**World Languages Fact:**

Two of the Spanish teachers reside from Spain.
World Languages

**Spanish for Spanish Speakers 1-2**  9-12
This course is designed for students that have some Spanish speaking and listening abilities in their home setting. The student does not need to be able to read or write Spanish well, but must be willing to work diligently on these skills in addition to speaking skills. Emphasis will be placed on basic grammar, reading, and writing for the bilingual learner. After successful completion of this course, students are encouraged to take Spanish for Spanish Speakers 3-4.

Prerequisites: Must speak Spanish fluently
Course ID: 160851/160852

**Spanish for Spanish Speakers 3-4**  9-12
Students will focus on reading, writing, grammar, and proper conversation skills. Hispanic contributions to American traditions and culture will also be emphasized. After successful completion of this course, students may then move into Honors Spanish 7-8, depending on their needs and abilities. This course is designed for fluent, native Spanish speakers.

Prerequisites: Grade of C or higher in Spanish for Spanish Speakers 1-2 and/or teacher recommendation.
Course ID: 160831/160832

**AP Spanish Language 1-2**  12  
(College Level)
This course is designed for students who have successfully completed three or four years of language study and who exhibit the ability and willingness to do college-level work. The course content is determined by the National College Board and consist of the development of oral and auditory proficiency, improvement of reading comprehension, the study of advanced grammar and the further development of writing skills. Emphasis is placed on the use of authentic and contextual materials. Course participants will be prepared and expected to take the Advanced Placement test to earn college credit.

Prerequisites: Grade of “B” or higher in Spanish 7-8 Honors or permission of instructor.
Course ID: 160581/160582

**World Languages Fact:**
Two years of World Language are required for admittance into most colleges.
NCAA/NAIA Eligibility

Grade 8:
1. Student should attend high school orientation/registration sessions when a high school counselor visits your middle school.
2. Students should register for courses meeting NCAA Eligibility Center guidelines (English, Math, Science, Social Studies, and World Languages).
3. Student should request information regarding high school sport activities as you enter high school.

Grades 9 and 10:
1. Students should maintain the best grades possible because students with a low GPA in core classes may not be eligible to compete in NCAA or NAIA athletics.
2. Student should tell his/her high school coach that he/she is interested in participating in college athletics and set up an appointment with the assigned counselor/NCAA contact or discuss during high school registration for classes.

Grade 11
1. Student should set up an appointment with assigned counselor/NCAA contact to review the NCAA core curriculum or NAIA guidelines. Parent(s)/Guardian(s) are welcome to attend.
2. Go online to www.eligibilitycenter.org for NCAA, or www.playnaia.org for NAIA registration. Enter your email address and the Eligibility Center or Clearinghouse will send you a password. Once you have a password you can enter your personal information.
3. Student will be asked to pay a fee to NCAA and/or NAIA in order to complete the registration. The student will be asked to use a credit card to proceed. A NCAA/and or NAIA Eligibility Center fee waiver is available if you have used an ACT/SAT fee waiver. (Students who qualify for free/reduced lunch are eligible for an ACT/SAT fee waiver, which is available in the counseling center.) See assigned counselor about the ACT/SAT and NCAA/NAIA waivers.
4. Student should sign up for the ACT/SAT and be sure to request that your score report be sent to NCAA (use code 9999) or NAIA (use code 9876). You should plan to take the test in the spring or summer. If you do not do so, you will have to pay ACT to send it separately later. The NCAA will not accept unofficial ACT score reports from a high school.
5. Student should request a transcript to be sent to NCAA/NAIA during the summer (main office). The transcript needs to reflect your first 6 semesters of grades.

Grade 12
1. Work with high school coaches to determine possible college choices for athletic participation.
2. Retake the ACT if your scores need to improve. The NCAA uses the maximum sum of all the ACT test scores that students report to the NCAA. The sum of the highest sub score form each test (English, Math, Reading, Science) creates the combine highest composite score as part of determination of whether students meet the association’s initial-eligibility standards. Students can take the ACT as many times as they want during their senior year.
3. It is important to stress that the ACT score needed for NCAA qualification is rarely the same score for qualification to a college/university of a student-athlete. Please research your specific institution in determining the ACT score that you will need for college.
4. Request a final transcript to be sent to NCAA/NAIA after graduation (main office).
Division I Requirements

2016 Division 1 New Academic Requirements

College-bound student-athletes first enrolling at an NCAA Division I School on or after August 1, 2016 will need to meet new academic rules to practice, compete and receive athletic scholarships during the first year.

Full Qualifier Status

College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division I school.

- Complete 16 core courses:
  - 10 of the 16 core courses must be completed before the seventh semester (senior year) of high school
  - Seven of the 10 core courses must be in English, math, or science
- Earn a core-course GPA of at least a 2.3
- Earn the ACT/SAT score matching your core course GPA on The D1 sliding scale
- Graduate from high school

Red Shirt

College-bound student athletes may receive athletic scholarships during their first year of enrollment and may practice during their regular academic term but may not compete during their first year of enrollment.

- Complete of 16 core courses.
- Earn a core-course GPA of at least a 2.0
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale
- Graduate from high school.

Nonqualifier

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

After August 1, 2016

1. A college-bound student-athlete completes nine core course prior to the seventh semester of high school. However, he/she is an academic redshirt because only nine of the 10 required courses were completed before the seventh semester. He/she would be permitted to practice and receive scholarships, provided he/she presents 16 core course and meets the minimum core-course GPA and test-score requirement at the time of graduation.
2. A college-bound student-athlete completes 16 core courses in the required coursework with a 2.3 core course GPA and a 79 sum ACT. The college-bound student athlete is full qualifier under the new sliding scale because the minimum GA requirement is a 2.3 with an ACT sum score of at least 785.
3. A college-bound student-athlete competes 15 core course with a 2.5 GPA and an 820 SAT score (critical reading and math). The college-bound student athlete is a nonqualifier because only 15 core courses were complete, not the 16 core courses.

See NCAA Eligibility Center website – www.eligibilitycenter.org. for more information at to see the SLIDING SCALE
Division II Requirements

Core Courses
Division II currently requires 16 core courses.
- 16 Core Courses
- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Beginning August 1, 2018, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

Test Scores
- Division II currently requires a minimum SAT score of 820 or an ACT sum score of 68. Beginning August 1, 2018 Division II will use a sliding scale for those requirements.
- The SAT score used for NCAA purposes is a sum of the following for sections English, mathematics, reading and science.
- When you register for the ACT/SAT, use the NCAA eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

Grade-Point Average
- Be sure to look at your high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org). Only courses that appear on your school’s List of NCAA Courses will be used in the calculation of the core G.P.A.. Use the list as a guide.
- The current Division II core GPA requirements is a minimum of 2.0 Division II core GPA required to be eligible for competition on or after August 1, 2018 is 2.2 (corresponding test score requirements are listed on the Sliding Scale).
- The minimum Division II core GPA required to receive athletic aid and practice as a partial qualifier on or after August 1, 2018 is 2.0 (corresponding test score requirements are listed on the Sliding Scale).
- Remember the NCAA core GPA is calculated using NCAA core courses only.

See NCAA Eligibility Center website – www.eligibilitycenter.org. for more information at to see the SLIDING SCALE
High School Student Registration Checklist

**Step One:** Create an account at Play NAIA.org using a valid email address
End of the junior year of high school
Start the process by visiting www.PlayNAIA.org and clicking on “Register to Play.”

**Step Two:** Validate email address
A validation email is generated immediately after clicking submit on the first screen, so if it does not appear in your inbox right away, ensure to check your spam or junk folder.

**Step Three:** Pay registration fee
The registration fee is $70 for U.S. students and $120 for international students. Fee waivers are available based on need. Details about waivers can be found on the Fees/Payment page of the website.

**Step Four:** Complete profile
The registration profile includes two sections. 1. **About Me** - provide basic information about yourself and the sports you plan to play. 2. **Tell My Story** - list the schools you attended and list any competitive experience you have had at your sport since the September 1 following high school graduation (if applicable).

**Step Five:** Review and submit profile
After filling out the profile, be sure to review your information on the Profile Summary page to make sure it is accurate and complete before clicking “Submit.”

**Step Six:** Send test scores
When you register to take the ACT or SAT, use the NAIA Eligibility Center code 9876 to have the test scores sent to the NAIA Eligibility Center directing from the testing service. Only test scores sent directly from the test agency are accepted.

**Step Seven:** Send official high school transcript
After high school graduation OR after junior year
After high school graduation, you must have your high school send a final, official transcript to the NAIA Eligibility Center at the address below. If class rank is not part of your official transcript, the high school can send an additional letter on official school letter head confirming graduation in the top half of your class.

**Step Eight:** Choose whether or not to participate in the optional NAIA Connections Service
End of your junior year

Checking Eligibility Status
Once you have completed the registration process, AND test scores and transcripts are received an NAIA Eligibility Center manager will review the material and determine your initial eligibility. You can view your status in the determination process at any time by logging into Play NAIA.org and view your custom To Do List.

Questions?
NAIA Eligibility staff members are available to answer questions students may have regarding their registration. any time the student contacts the NAIA Eligibility Center, the student must be prepared to provide his or her Eligibility Center ID$ and answer to the security question. The NAIA eligibility Center may be contacted at:

ECinfo@naila.org
(866) 881-6242

NAIA Eligibility Center
PO Box 15340
Kansas City, MO 64106

Go to PlayNAIA.org for more information