Benson High School Parent and Family Engagement Policy
Omaha Public Schools

Benson High School intends to follow the Title 1 Parent and Family Engagement policy guidelines in accordance with federal law, Section 1116 (a-f) ESSA (Every Student Succeeds Act) of 2015.

In General
The written District Parent and Family Engagement Policy and the school plan have been developed jointly with, updated periodically and distributed to parents, family members, and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

• Parents and family members are involved in the planning, review, and improvement of the Title I program, Parent and Family Engagement Policy, and the Parent/Student/School Compact at an Annual Parent Meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
  ▪ An annual meeting will be held with parents to inform them about their child’s participation in the Title I Program, explaining what the Title I program is and the requirements associated with it. Parent Teacher Conference, District Activities, Monthly and Regular Parent Meetings.

• Provide opportunities for parents and family members to participate, as appropriate, in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
  ▪ Back to School Night
  ▪ Annual Parent Meeting
  ▪ Curriculum Night
  ▪ Parent-Teacher Conferences
  ▪ Climate Survey
  ▪ SIP committee meetings
  ▪ Open House Night

• Parents and family members will be provided in a timely manner information about programs under this part, a description and explanation regarding curriculum, academic assessments used and proficiency levels in a format, and when feasible, in a language the parents and family members can understand through:
  ▪ The student handbook
  ▪ Academy Open House
  ▪ Parent-Teacher Conferences
  ▪ MAP/Pre-ACT assessment Reports
  ▪ Progress reports & report cards
• The school will provide assistance, opportunities, and/or materials to help parents and family members understand topics relating to their student’s academic achievement in a format, and when feasible, in a language the parents and family members can understand through:
  ▪ Parent night handouts
  ▪ District standards handouts
  ▪ Career Academy Advisory Board
  ▪ Reading Night
  ▪ Open House
  ▪ School Newsletter/messenger

• Parents and family members of all students are welcomed and encouraged to become involved with their child’s school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities are sent to the parent of all children in a format, and to the extent practicable, in a language the parents can understand.
  ▪ Translators will be provided when needed
  ▪ Transportation will be provided upon request
  ▪ Staff is available for phone conferences & home visits if needed

• Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy
  ▪ Identify and removing barriers to greater participation by parents in Title I activities.
  ▪ Identify the needs of parents and family members to assist with the learning of their children.
  ▪ Strategies to support successful school and family interactions.

• Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
  ▪ Coordinate parent programs
  ▪ Build ties between parent and the school

• Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. The school will offer a flexible number of meetings
  ▪ Identify and removing barriers to greater participation by parents in Title I activities.
  ▪ Identify the needs of parents and family members to assist with the learning of their children.
  ▪ Strategies to support successful school and family interactions.