There’s no place like Benson

School-Parent-Student Compact
Title I Program

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child’s achievement.

School/Teacher Responsibilities:
Benson High Magnet School

It is important that students achieve. I agree to do the following:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards through:
   a. Quality teachers that will provide classroom instruction using best practice strategies that improve students’ achievement in math and reading.
   b. Summer credit recovery programs.
   c. Tutoring during the school day and after school.
2. Regularly communicate with parents on their child’s progress through:
   a. Quarterly progress reports (6) and semester report cards (2) and update the Infinite Campus grade book every 2 weeks.
   b. Fall and Spring Parent-Teacher Conferences.
3. Provide access for parents to grades through the Parent Portal by:
   a. Making applications available in the main office and on the OPS and school websites.
   b. Providing opportunities to get one-on-one and small group trainings about the Parent Portal.
4. Provide parents reasonable access to staff through Parent-teacher Conferences, email, phone contacts, or by appointment.
5. Provide parent volunteer opportunities and opportunities to participate in school activities / parent-meetings.
6. Provide parents with reasonable access on a continuous basis about their students in case of an emergency.
7. Communicate with parents on a continuous basis regarding their child’s progress in a language they can understand.

Principal Signature ___________________________________________ Date _____________________

Parent/Caring Adult Responsibilities:

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child’s learning.
- Support your child’s learning – volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time
  - Monitoring attendance and making sure homework is completed.
  - Monitoring our child’s use of electronics for non-educational purposes.

Parent Signature ___________________________ Date ______________________

Student Responsibilities:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

- Completing homework / studying for exams, and asking for help when needed.
- Participating in tutoring when it is offered as needed.
- Sharing school information with parents when needed.
- Attending school and classes on a regular basis.

Student Signature ___________________________ Date ______________________